DOCUMENT RESUME

ED 101 037 95 UD 014 729

TITLE Federal Assistance to Desegregating School Districts. Emergency School Aid Act, Title VII, Public Law 92-318, as Amended by Public Law 93-380. A Report on Activities, April 1974-September 1974.

INSTITUTION Office of Education (DHEW), Washington, D.C.

PUB DATE 30 Sep 74

NOTE 96p.

EDRS PRICE MF-$0.75 HC-$4.20 PLUS POSTAGE

DESCRIPTORS Changing Attitudes; *Federal Aid; Federal Government; Federal Programs; Financial Support; Integration Methods; Minority Group Children; *Program Administration; Program Development; Program Evaluation; Racial Discrimination; Racial Integration; *School Districts; *School Integration

IDENTIFIERS *Emergency School Aid Act

ABSTRACT

This is the fifth periodic report to the President and to the Congress on "Federal Assistance to Desegregating School Districts" as required under section 714, Emergency School Aid Act (ESAA), Title VII of Public Law 92-318, as amended. Under the authority of ESAA, financial assistance was made available for the following purposes: to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary schools; to encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students; and to aid school children in overcoming the educational disadvantages of minority group isolation. This report describes the implementation of the ESAA program during its second year of funding in Fiscal Year 1974 and presents a preliminary comparison of the funding experiences of ESAA in its first and second funding years. All ESAA projects funded in Fiscal Year 1974 are listed. Examples of representative projects in each ESAA program category are also included in the report. (Author/JM)

ED 101037

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

FEDERAL ASSISTANCE TO DESEGREGATING SCHOOL DISTRICTS

EMERGENCY SCHOOL AID ACT
Title VII, Public Law 92-318,
as amended by Public Law 93-380

A Report on Activities
April 1974 - September 1974

As Required Under Provisions of
Section 714, Title VII, Public Law 92-318

September 30, 1974

UD 014729

U.S. Department of Health, Education, and Welfare
Caspar W. Weinberger, Secretary
Virginia Y. Trotter, Assistant Secretary for Education

Office of Education
T.H. Bell, Commissioner

Emergency School Aid Act
Title VII, Public Law 92-318,
as amended by Public Law 93-380

(b) The purpose of this title is to provide financial assistance --

(1) to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary schools;

(2) to encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students;

(3) to aid school children in overcoming the educational disadvantages of minority group isolation.

DISCRIMINATION PROHIBITED--No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance, or be so treated on the basis of sex under most education programs or activities receiving Federal assistance.

CONTENTS

Preface iii

ESAA Overview 1

Special Issues Related to ESAA II 13

ESAA Program Categories 15

I Basic Grants 15
II Pilot Project Grants 17
III Nonprofit Organization Grants 18
IV Bilingual Grants 19
V Educational Television Projects 20
VI Special Projects 21
VII Evaluation Contracts 24

Table 1. Total ESAA Obligations by State and Program Category: FY 1974 5

Table 2. Total Number of ESAA FY 1974 Projects Funded by State and Program Category 6

Table 3. Impact by State of ESAA Awards to Local Education Agencies in FY 1974 10

Appendix. ESAA Projects by State and Program Category: FY 1974 27

PREFACE

This is the fifth periodic report to the President and to the Congress on Federal Assistance to Desegregating School Districts as required under section 714, Emergency School Aid Act (ESAA), Title VII of Public Law 92-318, as amended. ESAA is administered by the Assistant Secretary for Education in the Department of Health, Education, and Welfare. Program operations are conducted under the direction of the Commissioner of Education by the Associate Commissioner for Equal Educational Opportunity Programs (EEOP) in the OE Bureau of School Systems. The following periodic reports on ESAA programs and activities have been made:

Report on Activities from August 1970 to September 1972 (September 23, 1972): The first ESAA report covered the August 1970 to September 1972 implementation of the Emergency School Assistance Program (ESAP), which served as an interim program to provide assistance to school districts facing immediate needs associated with school desegregation.

Report on Activities from September 1972 to March 1973 (June 29, 1973): The second ESAA report reviewed the developmental activities involved in designing policy objectives and program procedures for the administration of ESAA. It described in detail the formulation of the ESAA program administration and contained a compilation of all ESAA rules and regulations, application forms, and management manuals.

Report on Activities from April 1973 to September 1973 (September 28, 1973): The third ESAA report dealt with the actual implementation of the ESAA program during the first 6 months of funding. It described the categories established under the act and provided examples of projects which had been funded in each category.

Report on Activities from September 1973 to March 1974 (March 30, 1974): The fourth ESAA report described the developmental activities which took place during the period and highlighted the modifications and revisions in program procedures which occurred as a result of the experience gained in administering ESAA during its first full year.

Report on Activities from April 1974 to September 1974 (September 30, 1974): This fifth ESAA report describes the implementation of the ESAA program during its second year of funding in FY 1974 and presents a preliminary comparison of the ESAA I and ESAA II funding experiences. All ESAA projects funded in FY 1974 are listed. Examples of representative projects in each ESAA program category are also included in the report.

ESAA OVERVIEW

The Emergency School Aid Act (ESAA) - Title VII of the Education Amendments of 1972 - was passed by the 92d Congress and signed into law on June 23, 1972. Under its authority financial assistance was made available for the following purposes:

- to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary schools
- to encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students
- to aid school children in overcoming the educational disadvantages of minority group isolation.

Through a DHEW supplemental appropriations bill, a total of $228 million was made available for expenditure through ESAA in FY 1973. The DHEW FY 1974 appropriations bill made $236.5 million available for ESAA. ESAA funds are allocated for specific activity authorizations in the legislation. Eighty-two percent of each year's total ESAA appropriation is made available for apportionment among the States. The act allocates $75,000 to each State plus an additional amount based on its proportion of minority group children, with no State receiving less than $100,000. The remaining 18 percent is reserved for specific set-aside programs and discretionary projects which are administered on a national basis. Funds for the Metropolitan Area Projects set-aside program which was authorized under the enabling legislation were not appropriated for FY 1974.

Following is an analysis of the distribution of FY 1974 funds by the percentage and amount reserved for each program category:

Program Category	Appropriation	
	Percentage	Amount (In millions of dollars)
Basic Grants (1)	59	$146.9
Pilot Project Grants (1)	15	37.3
Nonprofit Organization Grants (1)	8	19.9
Metropolitan Area Projects (2)	(2)5	0
Bilingual Grants	4	10.0
Educational Television Projects	3	7.5
Special Projects	5	12.4
Evaluation Contracts	1	2.5
	100	$236.5

(1) State apportionment programs
(2) Funds not appropriated in FY 1974

BEST COPY AVAILABLE

APPLICATION DEVELOPMENT AND REVIEW

With the cooperation of the DHEW Office for Civil Rights, over 2,100 ESAA applications, including resubmittals, were processed during FY 1974. The eligibility of local education agencies to receive assistance was determined by DHEW/OCR in accordance with requirements specified in section 706 of the act. Applications were evaluated by Office of Education Regional staff and non-Federal review panels according to selection criteria designed to conform with section 710(c) of the act. They were then placed in rank order from the highest to the lowest rated applications with the highest scoring proposals receiving first consideration for available funds. Applicants for the ESAA State apportionment programs were funded in priority rank within their States with the remaining ESAA program categories rank ordered nationally.

During the critical period when ESAA applicants were developing their proposals for FY 1974, OE/EEOP program managers in the Regional Offices provided individualized technical assistance services to help ESAA applicants design effective human relations components for their proposals to complement basic instructional and support service programs. A recent comprehensive evaluation of the Emergency School Assistance Program (ESAP) which preceded ESAA has concluded that interracial understanding and harmony in the school environment contributes significantly to minority group achievement in desegregated settings. The study shows that in racially mixed schools effective human relations programs for both students and faculty have resulted in more positive student attitudes about desegregation and, in turn, in higher achievement levels for minority students.

ESAA FUNDING CYCLES

In FY 1973 the ESAA State apportionment awards for Basic, Pilot, and Nonprofit Organization grants were made in three major funding cycles. ESAA administrative procedures were revised for FY 1974 to expedite the processing of applications and improve the overall effectiveness of the award procedure.

The FY 1974 applications were presented in one initial submission and one resubmission for the State apportionment programs and the national Bilingual Grants program. In the final funding phase -- not applicable to Bilingual Grants -- the funds in excess of the amount required in any State were reapportioned to other States in accordance with the provisions of the act.

Funds not to exceed two-thirds of the total amount apportioned to each State in each program category were reserved for initially submitted applications. The remaining one-third was reserved for awards for resubmitted applications. The purpose of the resubmission process is to meet the legislative requirement that applications should not be disapproved in whole or in part without first notifying the local education agency of the specific reasons for disapproval or without affording the LEA an appropriate opportunity to modify its application.

Applicants in the following categories competed in rank order within States for the one-third reservation funds in the second or resubmission funding phase -- in addition to funds remaining from the first funding phase-- based on the high quality and need demonstrated in their applications:

Resubmits: Applications which the review panel scored below the minimally acceptable level in the first phase but which could be revised and resubmitted for the competition in the second phase.

Legal Holds: Applicants which could not be declared eligible at the time of the initial submission but whose legal problems were resolved by the time of the second funding phase.

Fiscal Holds: Applications rated above the minimally acceptable level but for which funds were not available because of the two-thirds limitation in the first funding phase.

Exceptions: Rather than be placed in Fiscal Hold for recompetition in the second funding phase the next highest scoring applicant could accept a reduced amount provided that the amount was not less than 75 percent of the approved funding level and a sufficient amount remained available within the two-thirds limitation.

Through the reallocation process in the final funding phase, the uncommitted balances from States in which no fundable projects remained were transferred to other States in which the initial amount of State apportionment funds was not sufficient to support the number of fundable projects. The uncommitted State balances were placed in a national pool and reallocated to States which still had fundable projects based on the relative distribution of minority group students in each State. Remaining fundable projects were again ranked within States in the order of their review scores. Awards were made until funds were exhausted. This procedure was repeated until all State apportionment funds were obligated. Thus the principle of competition within States was maintained throughout the entire funding procedure.

At the time of the preparation of this report, approximately $233.4 million of the $236.5 million authorized for ESAA in FY 1974 had been obligated. Following is a comparison of the amount appropriated and the amount obligated by program category. Not shown is $2,890,295 held in a contingency fund due to orders issued by Federal courts pending the resolution of litigation to determine the eligibility of certain school districts. Some $600,000 was recently released from the contingency fund, and grant awards in this amount have been made to eligible school districts. At this time only $251,072 in unobligated funds has been returned to the U.S. Treasury. An update of the final disposition of FY 1974 funds will be provided in the next ESAA report.

Program Category	Appropriation	Obligation
	(In thousands of dollars)	
Basic Grants	$146,875	(1) $155,261
Pilot Project Grants	37,341	27,116
Nonprofit Organization Grants	19,915	19,896
Metropolitan Area Projects	-0-	-0-
Bilingual Grants	9,958	(2) 10,858
Educational Television Projects	7,468	6,890
Special Projects	12,447	10,845
Evaluation Contracts	2,489	2,489
TOTAL	$236,493	$233,355

(1) Amount in excess of authorization made possible through reallocation of State apportionment funds.

(2) Amount in excess of authorization made possible through addition of funds reserved to the Assistant Secretary under section 708(a)(2) of the act.

The total ESAA obligation for FY 1974 is shown by State and program category in Table 1 (page 5). Table 2 (page 6) presents a further breakdown by State of the number of ESAA projects in the various program categories. The name and location of individual ESAA projects and the amount awarded by State and program category is shown in the appendix (page 27).

Following is a comparison of the number of ESAA projects funded in FY 1973 and FY 1974. ESAA II shows a substantial increase over ESAA I in every program category except Nonprofit Organization Grants and Evaluation Contracts. The FY 1974 total of 1,083 ESAA awards represents an increase of 175 projects or 19 percent over the FY 1973 total of 908 awards.

Program Category	Number of Awards FY 73	FY 74	Percentage of Change
Basic Grants	455	570	+25.2
Pilot Project Grants	95	141	+48.4
Nonprofit Organization Grants	241	238	- 1.2
Metropolitan Area Projects (1)	14	0	-100
Bilingual Grants	39	47	+20.5
Educational Television Projects	5	8	+60.0
Special Projects	56	77	+37.5
Evaluation Contracts	3	2	-33
	908	1,083	+19

(1) Funds not appropriated in FY 1974

BEST COPY AVAILABLE

TABLE 1. TOTAL ESAA OBLIGATIONS BY STATE AND PROGRAM CATEGORY: FY 1974

State	Basic	Pilot	MEO	Bilingual	E T V	Special Projects	Evaluation Contracts	No. of Awards	Total
1. Alabama	$ 7,103,429	$ 2,337,255	$ 625,060	-	-	$ 726,890	-	51	$10,792,634
2. Alaska	125,430	-	53,049	-	-	-	-	3	178,479
3. Arizona	1,242,091	535,285	221,539	$ 379,297	-	-	-	7	2,378,212
4. Arkansas	3,348,388	478,525	253,835	-	-	365,398	-	46	4,446,146
5. California	17,882,771	1,751,802	2,731,190	1,467,063	-	1,727,471	$ 2,489,000	63	28,049,297
6. Colorado	1,891,793	377,250	211,211	-	-	263,745	-	24	2,743,999
7. Connecticut	1,926,435	620,395	129,880	-	$ 250,000	-	-	15	2,926,710
8. Delaware	488,188	-	58,680	264,775	-	-	-	6	811,643
9. District of Columbia	2,330,292	662,325	291,574	-	-	-	-	3	3,284,189
10. Florida	9,239,805	1,392,437	803,654	1,195,185	-	349,700	-	34	12,980,781
11. Georgia	8,093,436	2,341,815	796,883	-	-	155,950	-	56	11,388,084
12. Hawaii	-	-	255,201	-	-	-	-	8	255,201
13. Idaho	164,849	-	23,855	-	-	-	-	2	188,704
14. Illinois	4,282,555	-	1,135,731	-	1,772,791	99,914	-	23	7,290,991
15. Indiana	1,963,524	-	241,666	-	-	100,000	-	7	2,305,190
16. Iowa	270,566	-	36,691	-	-	-	-	2	307,257
17. Kansas	710,532	-	85,953	99,316	-	209,685	-	14	1,105,486
18. Kentucky	1,391,068	281,769	143,559	-	-	226,122	-	17	2,042,518
19. Louisiana	7,012,704	640,000	762,416	439,810	-	184,712	-	58	9,039,642
20. Maine	-	-	-	-	249,402	-	-	1	249,402
21. Maryland	2,663,589	-	600,338	-	-	-	-	8	3,263,927
22. Massachusetts	1,099,834	-	112,602	-	2,024,271	200,000	-	9	3,436,707
23. Michigan	4,212,704	1,231,948	703,190	-	-	75,770	-	14	6,223,612
24. Minnesota	1,458,229	-	56,576	-	-	-	-	3	1,514,805
25. Mississippi	3,936,794	593,377	574,950	-	-	214,124	-	30	5,319,245
26. Missouri	2,079,350	581,721	136,690	-	-	80,046	-	11	2,877,807
27. Montana	343,305	43,163	33,208	-	-	-	-	10	419,676
28. Nebraska	58,174	-	-	-	-	-	-	1	58,174
29. Nevada	294,052	-	39,872	-	-	-	-	2	333,924
30. New Hampshire	-	-	-	-	-	-	-	-	-
31. New Jersey	2,131,806	2,235,715	630,493	233,107	-	95,964	-	23	5,327,085
32. New Mexico	1,957,895	470,064	209,012	523,816	-	122,250	-	37	3,283,037
33. New York	13,903,275	1,806,072	2,042,962	2,428,241	249,996	861,854	-	39	21,272,400
34. North Carolina	9,610,877	257,988	791,101	-	-	242,800	-	54	10,902,766
35. North Dakota	154,034	-	21,246	24,514	-	-	-	6	199,794
36. Ohio	1,408,549	697,276	404,999	-	-	287,676	-	11	2,798,500
37. Oklahoma	3,150,764	87,812	199,902	206,840	-	-	-	42	3,645,318
38. Oregon	378,107	-	51,267	-	-	67,759	-	3	497,133
39. Pennsylvania	3,222,374	1,406,166	626,973	-	-	-	-	15	5,255,513
40. Rhode Island	735,979	-	25,568	221,797	-	-	-	3	983,344
41. South Carolina	5,192,030	1,546,465	568,541	-	-	142,400	-	47	7,449,436
42. South Dakota	388,316	97,543	-	-	-	-	-	8	485,859
43. Tennessee	3,551,750	716,593	392,758	-	-	-	-	19	4,660,601
44. Texas	15,244,469	2,654,339	2,091,267	2,978,251	1,852,079	232,705	-	157	25,053,110
45. Utah	391,561	-	44,634	129,430	-	-	-	7	565,625
46. Vermont	-	-	-	-	-	-	-	-	-
47. Virginia	5,809,601	1,003,425	573,041	-	-	601,623	-	58	7,987,690
48. Washington	996,146	229,854	123,659	266,526	491,693	-	-	11	2,107,878
49. West Virginia	379,503	-	-	-	-	-	-	4	379,503
50. Wisconsin	922,623	-	-	-	-	-	-	3	922,623
51. Wyoming	117,881	37,408	-	-	-	-	-	4	155,289
52. Guam	-	-	-	-	-	663,522	-	1	663,522
53. Puerto Rico	-	-	-	-	-	1,500,000	-	1	1,500,000
54. Trust Territory/Pac.Is.	-	-	-	-	-	270,612	-	1	270,612
55. Virgin Islands	-	-	-	-	-	776,065	-	1	776,065
Total	$155,260,927	$27,115,785	$19,896,476	$10,857,968	$6,890,232	$10,844,757	$2,489,000	1,083	$233,355,147

BEST COPY AVAILABLE

TABLE I - TOTAL NUMBER OF ESAA FY 74 PROJECTS FUNDED BY STATE AND PROGRAM CATEGORY

STATES	BASIC	PILOT	MPO	BILINGUAL	ETV	SPECIAL PROJECTS	EVALUATION	TOTAL
1. Alabama	30	11	6	-	-	1	-	52
2. Alaska	1	-	2	-	-	-	-	3
3. Arizona	2	2	2	1	-	-	-	7
4. Arkansas	29	9	5	-	-	3	-	46
5. California	27	6	22	4	-	2	2	63
6. Colorado	14	2	7	-	-	1	-	24
7. Connecticut	9	2	3	-	1	-	-	15
8. Delaware	2	-	3	1	-	-	-	6
9. District of Columbia	1	1	1	-	-	-	-	3
10. Florida	13	5	6	2	-	8	-	34
11. Georgia	30	14	9	-	-	3	-	56
12. Hawaii	-	-	8	-	-	-	-	8
13. Idaho	1	-	1	-	-	-	-	2
14. Illinois	11	-	10	-	1	1	-	23
15. Indiana	3	-	3	-	-	1	-	7
16. Iowa	1	-	1	-	-	-	-	2
17. Kansas	4	-	2	1	-	7	-	14
18. Kentucky	10	1	4	-	-	2	-	17
19. Louisiana	31	7	10	4	-	6	-	58
20. Maine	-	-	-	-	1	-	-	1
21. Maryland	5	-	3	-	-	-	-	8
22. Massachusetts	5	-	2	-	1	1	-	9
23. Michigan	5	2	6	-	-	1	-	14
24. Minnesota	2	-	1	-	-	-	-	3
25. Mississippi	14	5	8	-	-	3	-	30
26. Missouri	6	2	2	-	-	1	-	11
27. Montana	7	1	2	-	-	-	-	10
28. Nebraska	1	-	-	-	-	-	-	1
29. Nevada	1	-	1	-	-	-	-	2
30. New Hampshire	-	-	-	-	-	-	-	-
31. New Jersey	11	4	6	1	-	1	-	23
32. New Mexico	10	6	4	6	-	2	-	28
33. New York	16	2	12	3	1	5	-	39
34. North Carolina	35	3	10	-	-	5	-	53
35. North Dakota	4	-	1	1	-	-	-	6
36. Ohio	4	2	4	-	-	1	-	11
37. Oklahoma	31	3	6	2	-	-	-	42
38. Oregon	1	-	1	-	-	1	-	3
39. Pennsylvania	8	2	5	-	-	-	-	15
40. Rhode Island	1	-	1	1	-	-	-	3
41. South Carolina	24	12	9	-	-	2	-	47
42. South Dakota	6	2	-	-	-	-	-	8
43. Tennessee	9	3	7	-	-	-	-	19
44. Texas	88	20	26	17	1	5	-	157
45. Utah	3	-	2	2	-	-	-	7
46. Vermont	-	-	-	-	-	-	-	-
47. Virginia	31	9	11	-	-	7	-	58
48. Washington	4	1	3	1	2	-	-	11
49. West Virginia	4	-	-	-	-	-	-	4
50. Wisconsin	3	-	-	-	-	-	-	3
51. Wyoming	2	2	-	-	-	-	-	4
52. Guam	-	-	-	-	-	1	-	1
53. Puerto Rico	-	-	-	-	-	1	-	1
54. Trust Territory/Pac. Is.	-	-	-	-	-	1	-	1
55. Virgin Islands	-	-	-	-	-	1	-	1
TOTAL	570	141	238	47	8	77	2	1,083

LEA PARTICIPATION IN ESAA

It should also be noted that in ESAA II one or more grants were made to 643 school districts as compared with 598 school districts for ESAA I -- an increase of nearly 7.5 percent in LEA participation. The following table compares the impact of ESAA FY 1973 and FY 1974 funding in Southern and non-Southern States. While ESAA I and the Emergency School Assistance Program (ESAP) which preceded it were heavily concentrated in the Southeastern States and in Texas and Arkansas, ESAA II shows a definite trend toward a wider geographical impact. With the exception of Nonprofit Organization Grants, ESAA II shows substantial increases in the total number of grants and the total amount of awards in State apportionment program categories. As the following analysis shows, the percentage of change in the non-Southern States has been substantially greater in most instances than in the Southern States.

ESAA Southern/Non-Southern(1)
Funding Analysis: FY 73-FY 74

	36 Non-Southern States			14 Southern States		
	FY 73	FY 74	Percentage Change	FY 73	FY 74	Percentage Change
Basic Grants						
Number of Grants	111	175	+57.6	344	395	+14.8
Amount Awarded (2)	$42,562	$70,618	+65.9	$75,113	$84,643	+12.7
% of Total FY Dollars Awarded for Basic	36.2	45.5		63.8	54.5	
Pilot Projects Grants						
Number of Grants	22	33	+50.0	73	108	+47.9
Amount Awarded (2)	$12,065	$12,314	+ 2.1	$ 9,895	$14,802	+49.6
% of Total FY Dollars Awarded for Pilot	54.9	45.4		45.1	54.6	
Nonprofit Organizations Grants						
Number of Grants	87	117	+34.5	154	121	-21.4
Amount Awarded (2)	$ 7,892	$11,110	+40.8	$12,189	$ 8,786	-27.9
% of Total Dollars Awarded for NPO	39.3	55.8		60.7	44.2	
Total State Apportionment Grants						
Number of Grants	220	325	+47.7	571	624	+ 9.3
Amount Awarded (2)	$62,519	$94,043	+50.4	$97,198	$108,230	+11.4
% of Total FY Dollars Awarded	39.1	46.5		60.9	53.5	

(1) Southern States in DHEW Regions IV and VI are included: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi. New Mexico, North Carolina, Oklahoma, South Carolina, Tennessee, and Texas. Virginia is also included. All other States are included in the non-Southern States category.

(2) In thousands of dollars

In order to be eligible for Basic, Pilot, and Bilingual grant awards, a local education agency must, during the period of assistance, be implementing a plan for desegregation or the elimination, reduction, or prevention of minority group isolation. An analysis of FY 1974 LEA awards according to the type of plan under which each was declared eligible to receive funds is shown below. The appropriate eligibility requirements contained in portions of the ESAA legislation are also cited.

FY 1974: Type of Plan	Number of LEAs	Percentage of Total Number of LEA s	Amount Obligated	Percentage of Total Obligation
Federal Court Order Sec. 706(a)(1)(A)(i)	249	38.7	93,263,719	49.4
Plan Approved by DHEW (1) under Title VI CRA 1964 Sec. 706(a)(1)(A)(ii)	276	42.9	54,704,124	27.5
Nonrequired Plan Sec. 706(a)(1)(B); (C)(i),(ii),(iii);(D)	92	14.3	33,359,968	16.8
State Court or Agency Order Sec. 706(a)(1)(A)(i)	26	4.0	12,698,347	6.4
TOTAL	643	100.0	$199,031,158	100.0

(1)These plans were adopted by LEAs to eliminate violations of Title VI of the Civil Rights Act of 1964.

Note ------ Detail may not add to totals because of rounding.

The eligibility of over 80 percent of the LEAs to receive ESAA assistance was determined under Federal court order or under a plan approved by the DHEW Office for Civil Rights under Title VI of the Civil Rights Act of 1964.

DISAPPROVED APPLICATIONS

Many applicant school districts failed to receive funding in FY 1974 because they did not meet ESAA eligibility requirements or quality standards. A total of 252 LEA applications for Basic Grants, Pilot Project Grants, and Bilingual Grants were not approved for one of the following reasons:

FY 1974: ESAA Nonapproved Applications	Number of Nonapproved Applications	Percentage of Total Nonapproved Applications	Amount Requested
LEA overall plan not eligible under section 706 (a) of the act	68	27.0	$ 37,899,435
LEA did not satisfy specific limitations on eligibility under section 706(d) of the act	26	10.3	24,614,566
Quality of educational component of application rated too low by review panels to meet ESAA criteria for funding	146	57.9	87,544,712
Need for assistance not justified as determined by overall ESAA funding criteria	12	4.8	3,495,526
TOTAL	252	100.0	$153,554,239

The low quality of the educational component of the proposals as determined by ESAA review panels accounted for 58 percent of the disapproved applications with 37 percent rejected due to ineligibility to receive ESAA assistance. Only 5 percent of the disapproved LEA applications did not meet ESAA funding criteria related to the need for assistance.

NATIONAL IMPACT OF ESAA FUNDING

Table 3 (page 10) provides some measure of the relative impact of ESAA awards to local education agencies in FY 1974. While only approximately 5 percent of the total number of LEAs in the Nation received ESAA awards, these school districts enrolled an estimated 35 percent of the total number of minority group students attending public elementary and secondary schools and accounted for an estimated 19 percent of the total U.S. public school enrollment. As shown in column 6 of the table, ESAA awards in 13 States and the District of Columbia were made to LEAs which enrolled 50 percent or more of the total number of minority group students in their respective States. Table 3 also indicates:

(a) Figures for the total number of LEAs, the total minority enrollment, and the total enrollment in all LEAs (columns 1, 4, and 7, respectively) are taken from the Fall 1972 universe projections of the DHEW/Office for Civil Rights in its Directory of Public Elementary and Secondary Schools in Selected Districts. The directory includes all States except

BEST COPY AVAILABLE

TABLE 3. IMPACT BY STATE OF ESAA AWARDS TO LOCAL EDUCATION AGENCIES IN FY 1974

	(1) Total # LEA s	(2) # ESAA-Funded LEA s	(3) % ESAA-Funded LEA s	(4) Total LEA Minority Enrollment	(5) Total Minority Enrollment/ ESAA-Funded LEA s	(6) % Total Minority Enrollment/ ESAA-Funded LEAs	(7) Total LEA Enrollment	(8) Total Enrollment/ ESAA-Funded LEA s	(9) Total Enrollment/ ESAA-Funded LEA s
TOTALS (a)	11,798	643	5%	9,795,460	3,351,253	34%	44,828,587	8,330,237	19
1. Alabama	119	34	29%	252,538	169,111	67%	761,502	397,964	52
2. Alaska	12	1	8%	18,263	513	3%	83,233	606	1
3. Arizona	163	3	2%	136,439	13,730	10%	468,446	27,739	6
4. Arkansas	295	35	12%	101,692	56,569	56%	417,390	135,972	33
5. California	697	33	5%	1,295,652	248,960	19%	4,441,309	555,646	13
6. Colorado	109	14	13%	103,759	63,707	61%	556,679	189,085	34
7. Connecticut	192	10	5%	85,638	42,546	50%	673,769	122,475	18
8. Delaware	24	3	13%	29,573	15,153	51%	133,516	24,442	18
9. District of Columbia	1	1	100%	135,072	135,072	100%	140,000	140,000	100
10. Florida	67	14	21%	429,679	293,659	68%	1,494,729	858,100	57
11. Georgia	192	38	20%	374,211	205,196	55%	1,084,830	458,624	42
12. Hawaii	1	0	0%	119,028	0	0%	182,000	0	0
13. Idaho	84	1	1%	8,448	564	7%	172,869	5,893	3
14. Illinois	862	11	1%	523,554	14,150	3%	2,262,463	58,324	3
15. Indiana	287	3	1%	132,333	45,243	34%	1,206,942	152,625	13
16. Iowa	421	1	0.2%	15,484	2,616	17%	632,638	18,453	3
17. Kansas	293	4	1%	46,688	12,853	28%	502,975	68,872	14
18. Kentucky	182	10	5%	63,419	29,616	47%	722,125	74,739	10
19. Louisiana	67	31	46%	351,143	240,816	69%	851,018	526,125	62
20. Maine	110	0	0%	1,347	0	0%	207,402	0	0
21. Maryland	24	5	21%	241,640	59,823	25%	921,090	271,405	29
22. Massachusetts	326	5	2%	79,990	11,876	15%	1,178,237	79,710	7
23. Michigan	528	7	1%	347,488	30,928	9%	2,173,211	85,113	4
24. Minnesota	422	2	0.5%	28,387	9,884	35%	926,446	62,601	7
25. Mississippi	150	19	13%	265,836	52,072	20%	523,723	106,043	20
26. Missouri	400	6	2%	155,613	43,007	28%	1,004,810	93,050	9
27. Montana	108	7	6%	8,001	2,431	30%	136,458	4,338	3
28. Nebraska	161	1	1%	19,125	282	1%	262,168	343	0.1
29. Nevada	15	1	7%	19,411	13,548	70%	130,751	75,223	58
30. New Hampshire	91	0	0%	1,188	0	0%	161,988	0	0
31. New Jersey	499	13	3%	312,936	95,706	31%	1,468,859	146,678	10
32. New Mexico	69	22	32%	140,052	29,899	21%	281,823	45,364	16
33. New York	670	19(b)	3%	920,592	209,845	23%	3,456,980	413,855	12
34. North Carolina	157	35	22%	364,657	151,077	41%	1,180,050	444,603	38
35. North Dakota	128	4	3%	5,134	2,361	46%	118,484	2,596	2
36. Ohio	618	7	1%	319,141	40,500	13%	2,404,743	99,658	4
37. Oklahoma	310	35	11%	95,906	48,931	51%	544,495	178,991	33
38. Oregon	191	1	1%	22,276	9,583	43%	468,698	68,632	15
39. Pennsylvania	509	8	2%	291,332	46,469	16%	2,305,858	112,599	5
40. Rhode Island	35	1	3%	9,639	5,547	58%	185,756	22,953	12
41. South Carolina	89	28	31%	262,958	90,841	35%	629,893	214,244	34
42. South Dakota	138	7	5%	10,154	4,706	46%	153,624	7,180	5
43. Tennessee	153	10	7%	194,018	57,035	29%	896,942	161,428	18
44. Texas	776	98	13%	1,015,812	561,701	55%	2,611,177	1,069,712	41
45. Utah	44	4	9%	19,543	7,858	40%	312,417	77,777	25
46. Vermont	75	0	0%	297	0	0%	72,054	0	0
47. Virginia	130	37	28%	268,545	138,784	52%	1,060,147	443,050	42
48. Washington	229	5(c)	2%	61,928	24,838	40%	786,929	118,184	15
49. West Virginia	54	4	7%	19,169	5,232	27%	410,184	76,011	19
50. Wisconsin	407	5	1%	63,914	5,951	9%	984,326	32,658	3
51. Wyoming	53	2	4%	6,761	464	7%	80,431	554	1
52. American Samoa	-	-	-	-	-	-	-	-	-
53. Guam	-	-(d)	-	-	-	-	-	-	-
54. Puerto Rico	-	-(d)	-	-	-	-	-	-	-
55. Trust Territory	-		-	-	-	-	-	-	-
56. Virgin Islands	-	-(d)	-	-	-	-	-	-	-

Hawaii. Figures for Hawaii were taken from the ESAA FY 1974 applications submitted by the Hawaii State Department of Education. Figures for the total minority enrollment of ESAA-funded LEAs and the total enrollment of ESAA-funded LEAs (columns 5 and 8, respectively) were taken from the DHEW/OCR directory when available and from the ESAA applications when the LEAs were not included in that survey.

(b) The figures for the number of ESAA-funded LEAs in New York include 11 community school districts in New York City which were not counted as separate LEAs in the DHEW/OCR survey.

(c) The figures for the State of Washington do not include the Spokane school district, which received an ESAA-ETV award.

(d) Not shown in the table are Guam, Puerto Rico, the Virgin Islands, and the Trust Territory of the Pacific Islands, each of which received an ESAA Special Projects award.

The DHEW Office for Civil Rights (OCR) working in conjunction with OE/EEOP has had a significant effect on the implementation of the ESAA program. The pre-grant clearance requirement under which OCR determines the eligibility of school districts to receive ESAA assistance has proved to be an effective tool in achieving the objectives of the act. OCR has made substantial progress in the enforcement area in administering its responsibilities under ESAA. These enforcement efforts have resolved a number of possible compliance problems. As a result of OCR review 40 school districts nationally have reassigned 2,373 faculty members, 1,994, of whom were in Southern school districts. In addition, ESAA compliance efforts have resulted in affirmative action plans for hiring minority faculty in approximately 116 school districts. These efforts will result in the placement of at least 278 minority teachers, 37 minority principals, and 44 minority coaches. This placement is in addition to 1,085 minority faculty members who were hired in 1973-74 positions as a result of ESAA. During the past 2 years, OCR has secured under ESAA the reassignment of 170,000 students previously assigned to racially identifiable classes. This represents a compliance effort in a total of 131 school districts.

With the emergence of the ESAA program into the second funding year, its base has been broadened to encompass an even wider representation of diverse minority groups. ESAA funding for projects serving primarily Asian-American students increased from $312,317 in FY 1973 to $643,911 in FY 1974. A preliminary survey of ESAA FY 1974 projects shows a substantial increase in the number and variety of projects serving Spanish-speaking students. Of the $233.4 million ESAA funding total in FY 1974, $100,937,762 (43.1%) was obligated for projects serving Spanish-speaking students. Some 352 (32.7%) of the total 1,083 ESAA projects are serving Spanish-speaking students in 24 States, Puerto Rico, and the Virgin Islands. Of approximately 6,921,446 students served by these projects in participating States, about 1,936,037 (27.9%) are Spanish-speaking.

All ESAA grantees are required to submit a final report within 90 days after the conclusion of the funding period. Final reports for projects funded in FY 1973 for the 1973-74 school year are due in September 1974. The next report in this series will provide an evaluation of those representative projects which were described in the third ESAA report (Report on Activities from April 1973 to September 1973).

The National Advisory Council on Equality of Educational Opportunity (NACEEO) held meetings during this period in Miami, Florida, on June 28-29 and in San Diego, California, on September 5-6. OE/EEOP representatives participated in the meetings. NACEEO advises the Assistant Secretary on the operation of the ESAA program and plays an active role in the development of ESAA criteria and regulations. As required by the act, the first NACEEO interim report to the President and to the Congress was submitted in January 1974. At their next meeting on December 14-15 in Washington, D. C., the second interim report will be discussed. It will be subsequently submitted in January 1975.

SPECIAL ISSUES RELATED TO ESAA II

The Department has been a party to several cases this year relating to the ESAA program. Of particular import are three cases filed near the end of the FY 1974 funding cycle which resulted in court orders restraining the use of certain funds appropriated under the act pending the outcome of the litigation. As a consequence, $2,890,295 had to be reserved for the possible use of the plaintiff school districts. One of the school districts failed to satisfy eligibility requirements, and final determinations have not yet been made with respect to the other two districts. The amounts reserved in the contingency fund are reflected in the funding tables presented in this report.

Other litigation was resolved when a Federal Court of Appeals declared invalid revised program regulations pertaining to waivers of ineligibility based on discriminatory faculty assignments, upon which the Secretary had intended to grant waivers to four large city school districts. The Solicitor General declined to seek Supreme Court review in this case. Due to the court ruling and the failure of these districts to comply with the original waiver standards, they were not awarded ESAA funds either in FY 1973 or FY 1974.

EVALUATION OF ESAA PROGRAMS

Some problem areas which developed during the year concerning the national evaluation of ESAA projects have now been resolved. There was considerable misunderstanding associated with the effort to restandardize and remove potential cultural bias from achievement tests administered to a sampling of students as part of the ESAA evaluation.

This restandardization effort was initially conducted in response to earlier criticisms of standardized achievement testing in general by a number of testing specialists and advocacy groups. The major objective of the restandardization was to remove the potential cultural bias in achievement tests and to develop norms for minority isolated children which will be used to supplement existing national norms for schools in general. These objectives were misunderstood and misinterpreted by several local school districts. After extensive efforts in consultation with national minority group organizations, the misunderstandings were clarified and restandardization was completed. The restandardization resulted in an achievement test that not only is potentially less biased against minority students but also is now a more sensitive and valid instrument for measuring capabilities of minority isolated students in ESAA-funded school districts.

Another problem area concerned a questionnaire that was originally developed to serve as the instrument to measure improvement in race relations in ESAA-funded school districts. The questionnaire was successfully administered in all school districts except one. As a result of criticism which developed in this district, a substitute instrument to measure changes in discriminatory patterns within school districts was developed -- for utilization in the 1974-75 school year -- in close cooperation with a National Blue Ribbon Panel comprised of representatives of minority groups affected by the ESAA legislation as well as with recognized experts on questionnaire and survey instrument development.

A problem related to data collection that utilized student background questionnaires was also successfully solved. Some school districts believed that the instruments constituted an unwarranted invasion of privacy and had potential for causing psychological harm. Further negotiations resulted in mutually agreeable minor modifications in the student questionnaires. The objections raised regarding the student background questionnaires were seriously considered in the year end review of data collection procedures and instruments. The changes that will be implemented for the FY 1975 data collection should meet most of the objections.

As with most long term national evaluative efforts, design and methodology is an iterative process resulting in continuous modification and improvement. The ESAA evaluations will determine the national impact of the program in terms of the act's objectives and will have broad policy implications which should provide the President and the Congress with information necessary to improve the effectiveness of the act. Annual summary reports will be made to the President and to the Congress until the evaluations are completed. A report on the results of the first year of data collection (1973-74) will be made about March 1975 with a second report due in March 1976.

LEGISLATION: EDUCATION AMENDMENTS OF 1974 (P.L. 93-380)

The recent passage of the Education Amendments of 1974 (P.L. 93-380) will have a major impact on the ESAA program. At this time the full extent of the impact has not been determined. The full implication of the changes in applicant eligibility has not been detailed. These changes that the new legislation will bring about in the implementation of the ESAA program will be described in the next report.

ESAA PROGRAM CATEGORIES

ESAA assistance is made available in the program categories described below. Examples of representative programs which were funded in each category in FY 1974 are presented. As a result of congressional action on the DHEW FY 1974 appropriations bill, funds were not made available this year for the Metropolitan Area Projects component of ESAA which provided support for school districts within or adjacent to a Standard Metropolitan Statistical Area to further the reduction, elimination, or prevention of minority group isolation.

I. BASIC GRANTS (Catalog of Federal Domestic Assistance: 13.525)

In FY 1974 Basic Grants totaling $155,260,927 were made to 570 school districts. Any local education agency which would, during the period of assistance, be implementing a plan for desegregation or the elimination, reduction, or prevention of minority group isolation was eligible to compete for a grant award. Project activities had to be addressed to needs related to the implementation of its plan.

Representative Programs

Teaneck Public School System, Teaneck, N. J., which has 2,062 minority students out of a total enrollment of 7,451, received a $226,896 grant award in FY 1974. The greatest need of the Teaneck school system is to prepare its staff both pedagogically and attitudinally to deal with the rapidly increasing number of minority students as well as to provide new kinds of preventive, remedial, and supportive services that are needed in this changing multiracial, multisocioeconomic school population.

In the human relations phase of the project, two coordinators are conducting ongoing investigations into the needs of the school system and are advising staff regarding specific strategies for upgrading instruction in an integrated school setting and for improving relations between ethnic and racial groups. They are also providing the impetus for programs in intergroup understanding, multicultural affairs, minority problems, and related topics based upon the needs of the students, staff, parents, and community members. Special emphasis is being placed on planning meaningful orientation programs for incoming students which highlight human relations aspects. In another more personalized phase of the program, ESAA counselors are conducting small group student counseling sessions at least twice a week for a total of 3 hours. Techniques for personal assessment and personal goal setting are discussed. Skills and opportunities in the area of career training are also explored. With such a program the school hopes to prepare at least two regular counselors as advocates and advisors for minority students in the school district.

The academic program is focusing on the development and improvement of reading skills. Reading specialists are scheduled to instruct each of 60 children 3 hours a week. Consultative sessions for each classroom teacher are bringing these special services directly into the regular classrooms. Children and teachers also participate in reading workshops. Parents are made aware of their child's individual progress in the reading program. Further instruction is provided both at school and in the home for families of children in the ESAA reading program. Much of the inservice education for teachers in the areas of human relations, multiethnic materials, and reading is on-the-job training in the classroom. When ESAA funds are terminated, participating teachers will continue to utilize the knowledge and experience gained in the program.

Chesapeake Public School System, Chesapeake, Va., received an $855,246 Basic Grant award in FY 1974. Of a total 25,005 student enrollment, approximately 7,502 or 30 percent are members of minority groups. The program has four basic components: Remdial Reading, Remedial Mathematics, Remedial Independent Study Center, and Self-Contained Junior High School Special Education Classes.

The purpose of the Remedial Reading component is to reduce minority group isolation by making significant changes in the grouping process in the reading program in grades 1-6. The objective is to help children to move from a homogeneous to a heterogeneous grouping in order to reduce minority isolation and at the same time serve the individual needs of students who lack adequate reading skills. Pupils in grades 7-9 who are attending reading resource centers for individualized and small group instruction will be pretested and posttested in order to measure achievement. Teachers and aides received extensive inservice training in preparation for their participation in the program.

In the Remedial Mathematics component, remedial deficiencies are identified and students are introduced to an individualized approach to mathematics instruction utilizing materials at various learning levels. Additional trained personnel are being employed to provide for the specialized needs of individual students who need remedial instruction.

The Remedial Independent Study Center is addressing the instructional needs of students with low academic achievement levels who might become potential dropouts. The program objective is to encourage these students to remain in school by improving their academic skills through individualized and small group instruction.

In the Self-Contained Junior High School Special Educational Classes component, special students are assigned to regular classrooms and provided with a resource teacher for diagnostic, tutorial, and supportive assistance.

II. PILOT PROJECT GRANTS (Catalog of Federal Domestic Assistance: 13.526)

A total of $27,115,785 was awarded for 141 Pilot Project Grants in FY 1974. These grants were awarded for unusually promising projects designed to overcome the adverse effects of minority group isolation by improving the academic achievement of children in minority group isolated schools.

In order to be eligible for a Pilot Project Grant, a local education agency had to meet two requirements. First, the LEA had to be implementing a plan under which it would qualify for a Basic Grant. Second, it had to meet at least one of two requirements:

(a) At least 15,000 minority group students had to be enrolled in the schools of the LEA.

(b) Minority group students had to constitute more than 50 percent of the total enrollment of the LEA.

The Pilot Project Grants component of ESAA supports innovative and promising projects in schools which contain over 50 percent minority enrollment or at least 15,000 minority students. These projects must have high potential for replication in similar schools of the district as well as in other local education agencies.

Representative Programs

St. Landry Parish School Board, Opelousas, La., was awarded a Pilot Project Grant of $96,180. The project provides instructional programs and guidance services to 105 disadvantaged eighth grade students in Opelousas Junior High School who are deficient 1 to 3 years in reading achievement. The program is designed to help the students upgrade language arts and mathematics skills (1.5 years gain), develop a positive self-image, improve attendance, reduce dropout rates, and participate in career and cultural enrichment experiences.

Plainfield Board of Education, Plainfield, N. J., received a Pilot Project Grant in FY 1974 of $645,087. The community has a school enrollment of 9,515, of whom 7,028 are black and 2,101 represent other minority groups.

The results of reading tests showed that pupils in grades 2, 3, and 4 were reading below grade levels at 55 percent, 62 percent, and 59 percent, respectively. The objectives of the project are:

(a) to increase oral vocabulary, reading comprehension, and other requisite skills in reading and language arts

(b) to overcome deficiencies in reading skills

(c) to provide positive personal and interpersonal relationships and foster mutual understanding

(d) to provide intensive training of teachers and aides in order to facilitate student achievement

(e) to improve student attitudes and identification with academic areas.

In grades K and 1 open classroom techniques are being used to create pupil interest and support individualized reading instruction. Oral reading ability, reading comprehension, and word discrimination are being emphasized in grades 2-4. Reading specialists visit classrooms on a regular basis to help students overcome reading deficiencies as well as other classroom problems. The instructional techniques utilized by the reading specialists are being replicated by the regular classroom teachers. In grades 5-8 problems related to vocabulary blends and vowel and consonant sounds that have been identified by testing programs are being stressed. Under the supervision of a reading specialist, teacher aides are assigned to classes to work with small groups and with students who have special reading problems. Reading instruction at the appropriate level is continued through grades 9-12.

III. NONPROFIT ORGANIZATION GRANTS (Catalog of Federal Domestic Assistance: 13.529)

There were 238 awards totaling $19,896,476 made for Nonprofit Organization Grants in FY 1974. The awards were made to public or private nonprofit agencies or organizations to carry out projects designed to support the implementation of an eligible LEA plan. Local education agencies were not eligible to apply for grants in this category.

Representative Programs

The Urban League of Greater Little Rock, Little Rock, Ark., in conjunction with three other community organizations which form an ESAA coalition, was awarded two NPO grant awards of $79,860 each in FY 1974. The four groups are combining their programs in support of the desegregation efforts in the Little Rock Public Schools and the North Little Rock Public Schools. The ESAA coalition, while diverse in overall organizational philosophies, has been very successful in working together to reduce minority isolation in the Little Rock school district. Each organization is working with specific aspects

of the project:

The Urban League of Greater Little Rock -- Dropout Prevention Program

Panel of American Women -- Green Circle and Parent Dialogue Group

Young Women's Christian Association -- Cultural Enrichment Program and Craft Classes

Arkansas Council on Human Relations -- Evaluation Support Unit and Public Information.

The coalition is making a significant impact on the Little Rock community through its positive support of the implementation of desegregation and minority reduction efforts in the public schools.

Waterloo Commission on Human Rights, Waterloo, Iowa, received a Nonprofit Organization Grant in FY 1974 of $36,691. The NPO project is supporting the desegregation efforts of the Waterloo Consolidated School District, which enrolls 2,576 minority students or 14.8 percent of the total 17,377 student body.

As part of the project a community communications program is being developed to train volunteers to work toward the improvement of interracial understanding. In cooperation with local media a periodic newsletter is being published to disseminate information about successful desegregation programs.

A tutorial and dropout prevention program is providing a graduate assistant from the University of Northern Iowa to coordinate one-to-one tutoring by university students. A family learning coordinator is working with parents to improve the educational atmosphere in the home. Individual tutoring sessions for students are held 2 days a week. The tutors keeps parents and classroom teachers informed about the progress made in achieving project objectives.

A special interracial educational enrichment program is being conducted for a group of 75 elementary students with a 40 percent representation of nonminority students. Classes featuring the historical, cultural, and artistic contributions of minority groups are being held. Close contact is being maintained with other ESAA-funded schools in the area in a cooperative effort to increase the overall effect of ESAA programs and objectives.

IV. BILINGUAL GRANTS (Catalog of Federal Domestic Assistance: 13.528)

A total of $10,857,968 was awarded in FY 1974 for 47 Bilingual Grants.

The awards were made to local education agencies for the purpose of developing or implementing bilingual/bicultural curriculums to aid in improving the reading, writing, and speaking skills of minority group children who are from environments in which the dominant language is not English. The projects are also designed to enhance mutual intercultural and interethnic understanding. LEAs which received Bilingual Grants had to be implementing an eligible desegregation or minority reduction plan and had to meet the requirements for a Basic Grant. In addition, it had to show that minority group children did not have equal educational opportunity because of language and cultural differences.

Representative Program

Dade County School Board, Miami, Fla., received a Bilingual Grant award of $825,904 in FY 1974 for a program involving nearly 3,000 Spanish-speaking students. The program is designed to increase by 9 months the reading level of Spanish-speaking and other minority students by providing instruction in English as a second language. This objective is pursued through constant monitoring of a high intensity reading program, individual diagnosis and counseling, and home visits. The bilingual program provides for the introduction of basic concepts, skills, and abilities in the student's own dominant language with subsequent reinforcement in the second language. Another component of the program familiarizes teachers through training sessions and workshops with new instructional strategies which are effective in multiracial and multiethnic environments.

V. EDUCATIONAL TELEVISION PROJECTS (Catalog of Federal Domestic Assistance: 13.530)

Eight awards totaling $6,890,232 were made in FY 1974 for the development and production of integrated children's television programs of sound educational value. The programs are being produced for elementary and secondary school pupils with emphasis on such areas as bilingual/bicultural education, reduction of interracial tension among students, and minority problems in special U.S. geographic areas.

This fall some 500 television stations around the country will receive a series of thirty 60-second and thirty 30-second public service announcements in support of ESAA objectives prepared by WTTW Chicago Educational Television under an ESAA FY 1973 award.

Representative Program

The Maine Public Broadcasting Network, University of Maine, Orono, received an ETV award of $249,402 in FY 1974. The television programing is being directed at a specific primary audience:

French-American children from preschool through grade 2 throughout the State of Maine. The initial target group consists of some 16,500 students in addition to a potential spillover impact in neighboring New England States. The program objectives are:

(a) to increase the child's knowledge of the French-American cultural heritage and contribution to American life

(b) to improve the child's self-perception and understanding of the French-American culture in Maine and other parts of New England

(c) to ease the cultural shock of French-American children as they enter school.

Project activities include the production of a videotaped French language series of 20 programs of 15 minutes each. The format includes language games, instruction in cultural heritage, folk songs and tales, and original songs. Teacher guides printed in both French and English are being designed to accompany the video materials.

A by-product of the project will be the accumulation of a considerable amount of data on the French-American child which is currently unavailable. A detailed study of problem areas is being conducted to establish a statistical base for measuring project activities which will serve as a model for future programing to meet similar needs of children at a higher grade level.

Evaluation techniques include the preparation of two pilot programs which will be produced and tested prior to final production. The research design has a modified pretest/posttest approach with quantitative and self-concept data collected through additional specific testing procedures. Techniques for evaluating the attention holding ability of the materials are also being utilized.

VI. SPECIAL PROJECTS (Catalog of Federal Domestic Assistance: 13.532)

ESEA grants and contracts were also awarded to States, U.S. jurisdictions other than States, local education agencies, and other public agencies and organizations. These awards were made from funds specifically set aside for conducting special programs and projects to carry out authorized activities which the Assistant Secretary for Education determined would make a substantial contribution toward achieving the purposes of the act. Awards totaling $10,844,757 were made for 77 Special Projects in FY 1974. Of the total amount, $837,704 was provided for three supplementary awards for FY 1973 projects. Awards were made in the following areas:

Special Arts Projects
Special Projects/U.S. Jurisdictions Other Than States
Emergency Special Projects
Special Reading Projects

Special Arts Projects

In a cooperative effort with the National Endowment for the Arts, a national program has been developed to deal with the effects of minority isolation through ESAA awards for Special Arts Projects. Eleven grants totaling $999,976 were awarded to State public agencies which are responsible for art and art education in the public schools. The projects are designed to bring schools and communities together in an exhibition of interracial/intercultural cooperation and understanding through expression in the visual arts, dance, music, film, painting, and other media. Both minority and nonminority students are being provided with an opportunity to integrate art experiences with experiences in their daily lives.

Representative Program

The Oregon Arts Commission, Salem, Oreg., received a Special Arts Project award of $67,759 in FY 1974. The program involves 3,298 students and has the following objectives:

(a) to increase the racial, cultural, and socioeconomic mix in Jefferson High School by increasing the number of students who elect to attend Jefferson from both feeder schools or other high schools in the Portland area

(b) to increase the number of minority group students participating in arts activities that emphasize constructive self-expression and develop artistic ability

(c) to improve understanding of intercultural contributions to the arts and to increase student awareness of career choices within the arts.

Project activities include an interracial/intercultural student repertory group, a communications network between high school arts programs, teacher orientations, inservice courses for professional credit, a special arts workshop, and a seminar to familiarize parents with the program. Two dance teachers in residence at Jefferson High School are conducting classes and lecture demonstrations in multicultural dance for students in the Portland area. An interracial/multicultural dance company also in residence conducts periodic workshops for students.

Plans are for two visiting artists representing poetry, theater, music, and visual arts and crafts to be in residence during each of the four school terms. Each term a major artistic exhibit will be held. Parents and community members will be invited to participate in project activities. Students are also utilizing community art resources in the Portland area.

An evaluation of the program is being conducted in the Portland Public Schools to measure the increased participation and attitudes of both minority and nonminority students as well as their understanding of the contributions of intercultural groups to the arts.

Special Projects/U.S. Jurisdictions Other Than States

Four awards totaling $3,210,199 were made for Special Projects in U.S. jurisdictions other than States and the District of Columbia. These school systems located in outlying areas of the United States could not compete for State apportionment funds. In FY 1974 ESAA awards were made to Guam, Puerto Rico, the Virgin Islands, and the Trust Territory of the Pacific Islands.

Representative Program

The Department of Education, Charlotte Amalie, the Virgin Islands, received an FY 1974 award for $776,065. In the training component of the program, teachers who are not native to the Islands are instructed in the unique languages and cultures of the Island people as well as in methods for handling the wide variety of academic abilities of their students. Television programs are also being designed to teach the history and culture of various Caribbean Islands. Since the school population consists of students with British, Spanish, Dutch, and American cultural traditions, students will be instructed in the uniqueness of the different cultures.

Textbook materials and standardized testing procedures that reflect indigenous cultural traditions are being developed. In an elementary reading program special teachers are assigned to improve the skills of students who are at least 2 years behind in reading ability.

Emergency Special Projects

Emergency Special Projects were established to assist school districts which were late in adopting desegregation plans or received court-ordered plans too late in the school year to apply for ESAA assistance from State apportionment funds. ESAA funds totaling $3,503,272 were awarded to 12 such school districts in FY 1974 to assist them in meeting needs incident to desegregation and the reduction of minority isolation.

Representative Program

Lansing School District, Lansing, Mich., received an Emergency Special Project award of $75,770 in FY 1974 to assist in the

implementation of a desegregation plan ordered on August 10, 1973, by a Federal court. Activities were to be carried out in the 1973-74 school year. The purpose of the grant was to assist the district to increase minority student satisfaction with the school system, recruit additional minority staff members, and improve bilingual, mathematics, and reading skills. Program activities included inservice training sessions for staff and parents in a cooperative school and community effort to raise student achievement levels. A more effective personnel recruitment system was developed through visits to other parts of the country to recruit minority staff.

Special Reading Projects

Special Reading Projects are administered by the Right To Read program in the Office of Education. Awards totaling $2,293,606 were made to 47 school districts in FY 1974. All these awards were made to districts which had previously been funded in FY 1973.

Representative Program

Henry Barnard Elementary School, New Rochelle, N. Y., with a minority enrollment of 46 percent, received a grant of $68,150 to develop a Special Reading Project in FY 1974. The purpose of the project is to establish quality reading programs in an integrated setting which will develop a high level of reading competency for all students in the school. Dynamic teaching and story-telling techniques are being utilized with various reading skills and story concepts skillfully interwoven. The objective of creating an enthusiastic response among the children to the study and sharing of literature is reinforced by an emphasis on new and contemporary books as well as on the use of multimedia and multilevel materials. Consultants skilled in creative script writing and dramatic presentation are available to assist with literature and poetry development.

VII. EVALUATION CONTRACTS

Contracts for the evaluation of programs and projects funded under ESAA are awarded by the OE Office of Planning, Budgeting and Evaluation. In FY 1974 a total of $2,489,000 in ESAA funds was obligated for the continuation of two FY 1973 evaluation contracts with the System Development Corporation (SDC) of Santa Monica, California.

Representative Programs

Evaluation of the ESAA Basic/LEA Program ($1,421,432) and Longitudinal Evaluation of the ESAA Pilot Projects Program ($1,067,568) support Phases II and III of the national evaluation of ESAA programs and

projects described in more detail in the third ESAA report. Phase II and III activities include data collection, analysis and synthesis, and interim reporting. The objectives of the national evaluation include:

(a) determining the national impact of the Basic LEA and Pilot Project grant programs in relation to the purposes of the act in reducing segregation, discrimination, and minority group isolation in participating school districts, in upgrading the academic achievement in basic skills in elementary and secondary schools, and in improving the racial climate in the schools.

(b) determining the relative effectiveness of three types of educational intervention as compared with no special intervention in minority isolated schools: desegregation, compensatory education, and desegregation in combination with compensatory education.

APPENDIX

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
ALABAMA	
BASIC GRANTS	
Alexander City Board of Education	$ 133,064
Andalusia City Board of Education	84,369
Anniston Board of Education	147,975
Birmingham Board of Education	(1)494,623
Brewton City Board of Education	66,895
Bullock County Board of Education (Union Springs)	159,024
Butler County Board of Education (Greenville)	172,766
Clarke County Board of Education (Grove Hill)	295,569
Conecuh County Board of Education (Evergreen)	254,711
Elba City Board of Education	116,634
Elmore County Board of Education (Wetumpka)	243,616
Enterprise City Board of Education	92,481
Escambia County Board of Education (Brewton)	95,736
Gadsden City Board of Education	342,600
Geneva County Board of Education	137,906
Greene County Board of Education (Eutaw)	147,977
Henry County Board of Education (Abbeville)	134,430
Huntsville City Schools	386,928
Jefferson County Board of Education (Birmingham)	480,162
Lee County Board of Education (Opelika)	148,400
Limestone County Board of Education (Athens)	$ 168,636
Madison County Board of Education (Huntsville)	196,818
Marion City Board of Education	58,291
Mobile County Board of Education	1,500,021
Montgomery Public Schools	210,727
Opelika City Board of Education	207,881
Phenix City Board of Education	148,987
Pike County Board of Education (Troy)	147,240
Talladega City Board of Education	153,221
Tuscaloosa City Board of Education	175,741
TOTAL: 30 PROJECTS	7,103,429
PILOT PROJECT GRANTS	
Barbour County Board of Education (Clayton)	269,931
Bullock County Board of Education (Union Springs)	157,271
Clarke County Board of Education (Grover Hill)	94,093
Conecuh County Board of Education (Evergreen)	253,596
Greene County Board of Education (Eutaw)	200,180
Macon County Board of Education (Tuskegee)	273,868
Mobile County Public Schools	451,427
Montgomery Public Schools	113,000
Pike County Board of Education (Troy)	128,000
Russell County Board of Education (Phenix)	201,544

(1) Of this amount $155,000 was provided from ESAA discretionary funds.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974 BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
ALABAMA (Cont'd.)	
Wilcox County Board of Education (Camden)	$ 194,345
TOTAL: 11 PROJECTS	2,337,255
NONPROFIT ORGANIZATION GRANTS	
Alabama A&M University (Normal)	144,894
Butler County League for Advancement of Education (Georgiana)	84,667
Miles College (Birmingham)	127,274
Miles College (Birmingham)	142,596
Mobile Commission for Support of Public Education	103,629
Mobile County PTA Council	22,000
TOTAL: 6 PROJECTS	625,060
SPECIAL READING PROJECTS	
Elba City Board of Education Elba Elementary School	57,600
Huntsville City Schools East Clinton Elementary School	37,550
Montgomery Public Schools Harrison Elementary School	83,000
TOTAL: 3 PROJECTS	178,150
EMERGENCY SPECIAL PROJECTS (PART-B)	
Montgomery Public Schools	548,740
TOTAL: 1 PROJECT	
STATE TOTAL: 51 PROJECTS	$ 10,792,634

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
ALASKA			
BASIC GRANTS			
Nome Public Schools	$ 125,430		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Kawerak Boarding Home Program (Nome)	16,414		
Kegoayah Kozga Public Library Association (Nome)	36,635		
TOTAL: 2 PROJECTS	53,049		
STATE TOTAL: 3 PROJECTS	178,479		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974 BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
ARIZONA	
BASIC GRANTS	
Roosevelt School District #66 (Phoenix)	$ 743,119
Tempe Elementary School District #3	498,972
TOTAL: 2 PROJECTS	1,242,091
PILOT PROJECT GRANTS	
Nogales Public School District	383,970
Roosevelt School District (Phoenix)	151,315
TOTAL: 2 PROJECTS	535,285
NONPROFIT ORGANIZATION GRANTS	
Santa Cruz County Child Care Center (Nogales)	51,073
Valle Del Sol, Inc. (Phoenix)	170,466
TOTAL: 2 PROJECTS	221,539
BILINGUAL GRANTS	
Roosevelt School District #66 (Phoenix)	379,297
TOTAL: 1 PROJECT	
STATE TOTAL: 7 PROJECTS	$ 2,378,212

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
ARKANSAS	
BASIC GRANTS	
Ashdown School District #1	$ 93,011
Augusta Public School District #10	90,280
Blytheville School District #5	121,268
Bradley School District #20	28,127
Camden School District #35	60,405
Desha-Drew School District	50,150
Dumas School District	81,707
El Dorado Public School	168,000
England Special School District #2	82,390
Eudora Public Schools	82,017
Fordyce School District #39	79,252
Foreman School District #25	41,588
Harmony Grove Public Schools	35,459
Hope School District L.A.	99,269
Lewisville School District #1	34,072
Little Rock School District (Pulaski County)	610,057
Marianna School District	160,000
Mineral Springs School District #3	24,965
Monticello School District #18	80,000
North Little Rock School District	200,000
Pine Bluff Public Schools	110,000
Prescott Public School District #14	70,531
Pulaski County Special School District (Little Rock)	306,023
Saratoga Schools	34,588
Stuttgart School District #11	142,350
Texarkana School District	132,213
Warren School District #1	$ 113,256
Watson Chapel School District #24	79,135
West Memphis School District	138,275
TOTAL: 29 PROJECTS	3,348,388
PILOT PROJECT GRANTS	
Dermott Public Schools	38,578
Desha-Drew School District (Tiller)	30,270
Dumas School District	18,960
Eudora Public Schools	46,847
Lakeside School District	99,550
Linwood School District (Moscow)	62,000
Marianna School District #A	100,370
Marvell School District #22	35,030
Woobaseka School District	46,920
TOTAL: 9 PROJECTS	478,525
NONPROFIT ORGANIZATION GRANTS	
Barton Education Association	5,000
Blytheville Council on Human Relations	14,003
Texarkana 4-C Council	75,112
Urban League of Greater Little Rock	79,860
Urban League of Greater Little Rock	79,860
TOTAL: 5 PROJECTS	253,835

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
ARKANSAS (Cont'd.)			
SPECIAL READING PROJECTS			
Augusta School District #10 Augusta Elementary School (Augusta)	$ 36,600		
El Dorado School District Yocam Elementary School (El Dorado)	70,550		
TOTAL: 2 PROJECTS	107,150		
EMERGENCY SPECIAL PROJECTS (PART-B)			
Hot Springs School District #6	258,248		
TOTAL: 1 PROJECT			
STATE TOTAL: 46 PROJECTS	4,446,146		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
CALIFORNIA	
BASIC GRANTS	
Berkeley USD	$ 304,639
Chula Vista School District	891,630
Desert Sands USD (Indio)	284,436
Fullerton School District	366,694
Hanford USD	171,927
Inglewood USD	824,030
Jefferson Elementary School District (Daly City)	774,731
Los Nietos School District (Santa Fe Spring)	208,766
Merced City School District	449,073
Oceanside School District	167,909
Orange USD	209,140
Oxnard USD	662,610
Paramount USD	835,634
Pasadena USD	1,124,976
Pittsburg USD	225,402
Pomona USD	1,351,504
Riverside USD	765,015
Sacramento USD	1,843,289
San Francisco USD	2,699,567
Santa Ana USD	1,259,098
Santa Barbara USD	375,170
Santa Maria USD	196,678
Stockton USD	182,232
Sweetwater Union High School District (Chula Vista)	800,810
Vallejo School District	503,004
Val Verde USD (Perris)	178,765
Washington USD (West Sacramento)	224,042
TOTAL: 27 PROJECTS	17,882,771

Name and Location of Project	Amount Awarded
PILOT PROJECT GRANTS	
ABC Unified School District (Artesia)	$ 526,434
Del Paso Heights School District (Sacramento)	288,931
Lakeside Elementary School District (Hanford)	64,190
San Mateo School District	440,223
Santa Ana USD	346,468
Val Verde USD (Perris)	85,556
TOTAL: 6 PROJECTS	1,751,802
NONPROFIT ORGANIZATION GRANTS	
Asian American Visual Communications (Los Angeles)	136,622
Asian Inc. (Los Angeles)	57,422
Bayview Hunters Point Desegregation and DEISOL Assistance Program (San Francisco)	93,117
Boys Club of San Bernardino	41,656
California Congress PTA (15th District) Home School Liaison (Santa Barbara)	55,108
California State University (Hayward)	48,408
Chinatown North Beach Tutorial Service, Frederick Burk Foundation (Daly City)	42,203
Claremont University Center	135,205
Dickinson Light School (Compton)	539,743
Greater Los Angeles Urban Coalition	664,802
Hanford Community Volunteer Bureau	22,300
Individual Structured Education System (Pasadena)	41,330
International Institute of Los Angeles	50,484

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
CALIFORNIA (Cont'd.)	
Mothers Club Community Center (Pasadena)	$ 75,362
Merced City, Bridge Agency	34,734
National Conference East Bay Chapter of Negro Women (Berkeley)	45,716
North Richmond Neighborhood House	102,972
Outward Bound Adventures, Inc. (Pasadena)	38,448
Pasadena Urban Coalition	140,000
St. Johns Educational Threshold Center (San Francisco)	78,848
San Diego Human Relations Commission	223,828
Youth for Service (San Francisco)	62,882
TOTAL: 22 PROJECTS	2,731,190
BILINGUAL GRANTS	
Pasadena USD	210,824
San Francisco USD	631,994
San Ysidro Elementary School District (I)	365,981
Santa Ana USD	258,264
TOTAL: 4 PROJECTS	1,467,063
EMERGENCY SPECIAL PROJECTS (PART-B)	
Compton USD	688,820
San Francisco USD	1,038,651
TOTAL: 2 PROJECTS	1,727,471
EVALUATION CONTRACTS	
System Development Corporation (Santa Monica): Evaluation of the ESAA Basic LEA Program	$ 1,421,432
System Development Corporation (Santa Monica): Longitudinal Evaluation of the ESAA Basic LEA Program	1,067,568
TOTAL: 2 PROJECTS	2,489,000
STATE TOTAL: 63 PROJECTS	28,049,297

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
COLORADO	
BASIC GRANTS	
Alamosa District R-11J	$ *35,298
	(54,058)
Delta County School District #50	*28,955
	(44,344)
Denver Public School District #1	579,362
Eagle County District R-50J	61,745
East Otero R-1	146,480
East Otero R-2 (Rocky Ford)	69,833
El Paso County District #11	*104,472
	(160,000)
Huerfano District R-1 (Walsenburg)	96,019
Mesa County Valley District #51	*100,651
	(154,149)
Montezuma Cortez R-1	95,961
North Conejos District R-1J (La Jara)	157,554
Pueblo School District #60	344,204
Sheridan District #2	*50,842
	(77,865)
Weld County District R-8	*20,417
	(31,267)
TOTAL: 14 PROJECTS	1,891,793
PILOT PROJECT GRANTS	
Denver Public School District #1	328,395
East Otero District R-2	48,855
TOTAL: 2 PROJECTS	377,250

Name and Location of Project	Amount Awarded
NONPROFIT ORGANIZATION GRANTS	
Adult Education Council of Metropolitan Denver	$ 20,647
Arkansas BOCES (La Junta)	63,180
Bon Fils Theater (Denver)	7,745
Greater Park Hill, Inc. (Denver)	23,999
La Voz de la Raza (Grand Junction)	20,986
Ute Mountain Ute Tribe (Towaoc)	57,007
Young Audiences, Inc. (Denver)	17,647
TOTAL: 7 PROJECTS	211,211
EMERGENCY SPECIAL PROJECTS (PART-B)	
Denver Public School District #1	263,745
TOTAL: 1 PROJECT	
STATE TOTAL: 24 PROJECTS	2,743,999

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
CONNECTICUT	
BASIC GRANTS	
Bloomfield Board of Education	$ 292,357
Canton Board of Education	78,133
Farmington Board of Education	67,090
Hamden Board of Education	62,850
Middleton Board of Education	107,332
New Haven Board of Education	684,678
Stamford Board of Education	192,682
Waterbury Board of Education	283,713
West Hartford Board of Education	157,600
TOTAL: 9 PROJECTS	1,926,435
PILOT PROJECT GRANTS	
Bridgeport Board of Education	131,396
New Haven Board of Education	488,999
TOTAL: 2 PROJECTS	620,395
NONPROFIT ORGANIZATION GRANTS	
Puerto Rican Youth Organization (Bridgeport)	53,000
Urban Ethics, Inc. (Canton)	25,940
Urban Ethics, Inc. (Glastonbury)	50,940
TOTAL: 3 PROJECTS	129,880
EDUCATIONAL TELEVISION PROJECTS	
Connecticut Public Television, Inc. (Hartford)	$ 250,000
TOTAL: 1 PROJECT	
STATE TOTAL: 15 PROJECTS	2,926,710

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
DELAWARE			
BASIC GRANTS			
Capital School District (Dover)	$ *324,069		
	(353,523)		
Appoquinimink School District (Odessa)	164,119)		
TOTAL: 2 PROJECTS	488,188		
NONPROFIT ORGANIZATION GRANTS			
Association of Greater Wilmington Neighborhood Center	19,560		
Girls Club of Wilmington (Association of Greater Wilmington)	19,560		
MOT Community Action Agency (Middletown)	19,560		
TOTAL: 3 PROJECTS	58,680		
BILINGUAL GRANTS			
Wilmington Board of Education	264,775		
TOTAL: 1 PROJECT			
STATE TOTAL: 6 PROJECTS	811,643		

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
DISTRICT OF COLUMBIA			
BASIC GRANTS			
District of Columbia Public Schools (Washington, D.C.)	$ *2,330,292 (2,425,915)		
TOTAL: 1 PROJECT			
PILOT PROJECT GRANTS			
District of Columbia Public Schools (Washington, D.C.)	662,323		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANT			
YMCA of Washington, D.C.	291,574		
TOTAL: 1 PROJECT			
STATE TOTAL: 3 PROJECTS	3,284,189		

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
FLORIDA	
BASIC GRANTS	
Alachua County School Board (Gainesville)	$ 598,837
Broward County School Board (Ft. Lauderdale)	1,810,455
Dade County School Board (Miami)	1,377,439
Duval County School Board (Jacksonville)	1,018,666
Highlands County School Board (Sebring)	213,583
Hillsborough County School Board (Tampa)	1,124,209
Lee County School Board (Ft. Myers)	801,075
Leon County School Board (Tallahassee)	682,659
Madison County School Board	86,400
Manatee County School Board (Bradenton)	193,003
Orange County School Board (Orlando)	437,846
Palm Beach County (West Palm Beach)	474,215
St. Lucie County School Board (Ft. Pierce)	421,418
TOTAL: 13 PROJECTS	9,239,805
PILOT PROJECTS GRANTS	
Broward County School Board (Ft. Lauderdale)	171,040
Dade County School Board (Miami)	539,364
Duval County School Board (Jacksonville)	399,153
Jefferson County School Board (Monticello)	137,935
Madison County School Board	144,945
TOTAL: 5 PROJECTS	1,392,437
NONPROFIT ORGANIZATION GRANTS	
Broward Community Relations (Ft. Lauderdale)	$ 131,767
Florida A&M University (Tallahassee)	40,496
Florida International University (Miami)	265,205
Gainesville Women for Equal Rights	128,184
University of North Florida (Jacksonville)	169,408
Urban League of Greater Miami	68,594
TOTAL: 6 PROJECTS	803,654
BILINGUAL GRANTS	
Dade County School Board (I) (Miami)	825,904
Palm Beach County School Board	369,281
TOTAL: 2 PROJECTS	1,195,185
SPECIAL READING PROJECTS	
Leon County School District Apalachee Elementary School (Tallahassee)	26,700
Leon County School District Cobb Middle School (Tallahassee)	23,250
Lee County School Board Dunbar Middle School (Fort Myers)	30,000
Leon County School District Frank Hartsfield Elementary School (Tallahassee)	40,400
Leon County School District Kate Sullivan School (Tallahassee)	58,850

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
FLORIDA (Cont'd.)			
Leon County School District Leonard A. Wesson School (Tallahassee)	$ 54,800		
Leon County School District Walter T. Moore Elementary School (Tallahassee)	25,700		
Hillsborough County School Board Monroe Junior High School (Tampa)	90,000		
TOTAL: 8 PROJECTS	349,700		
STATE TOTAL: 34 PROJECTS	12,980,781		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
GEORGIA	
BASIC GRANTS	
Atlanta Public Schools	$ 931,129
Baldwin County Board of Education (Milledgeville)	284,820
Bibb County Board of Education (Macon)	485,431
Chatham County Board of Education (Savannah)	530,701
Clarke County Board of Education (Athens)	416,289
Colquitt County Board of Education (Moultrie)	262,604
DeKalb County Board of Education (Decatur)	516,825
Dodge County Board of Education (Eastman)	240,972
Dougherty County Schools (Albany)	140,216
Effingham County Board of Education (Springfield)	153,075
Fitzgerald Board of Education	126,496
Glynn County Board of Education (Brunswick)	177,288
Habersham County Board of Education (Clarksville)	139,443
Hall County Schools (Gainesville)	192,715
Houston County Board of Education (Petty)	249,476
Jasper County Board of Education (Monticello)	105,673
Lamar County Board of Education (Barnesville)	182,167
Lanier County Board of Education (Lakeland)	73,534
McDuffie County Board of Education (Thomas)	$ 248,694
Montgomery County Board of Education (Mt. Vernon)	82,552
Muscogee County Board of Education (Columbus)	735,822
Richmond County Board of Education (Augusta)	490,700
Taylor County Board of Education (Butler)	89,468
Telfair County Board of Education (McRae)	152,400
Thomas County Board of Education (Thomasville)	229,729
Turner County Board of Education (Ashburn)	138,075
Waycross Public Schools	257,919
Wheeler County Board of Education (Alamo)	138,742
Wilcox County Board of Education (Abbeville)	122,215
Wilkes County Board of Education (Washington)	198,266
TOTAL: 30 PROJECTS	8,093,436
PILOT PROJECT GRANTS	
Atlanta Public Schools	274,079
Bibb County Board of Education (Macon)	201,262
Brooks County Board of Education (Quitman)	145,352
Butts County Board of Education (Jackson)	187,085
Chatham County Board of Education (Savannah)	110,924
Dooly County Board of Education (Vienna)	189,039
Hancock County Board of Education (Sparta)	305,463
Jasper County Board of Education (Monticello)	38,972

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
GEORGIA (Con't.)	
Mitchell County Board of Education (Camilla)	$ 163,515
Randolph County Board of Education (Cuthbert)	140,550
Stewart County Board of Education (Lumpkin)	274,561
Talbot County Board of Education (Talbotton)	144,558
Taylor County Board of Education (Butler)	94,740
Wilkes County Board of Education (Washington)	71,715
TOTAL: 14 PROJECTS	2,341,815
NONPROFIT ORGANIZATION GRANTS	
Bridges-Cobb County (Marietta)	68,842
Chatham Council on Human Relations (Savannah)	147,854
Community Development Commission (Fort Valley)	152,909
Gainesville/Hall County Boys Club	93,018
Greater Atlanta Arts Council	11,689
Literary Action, Inc. (Atlanta)	63,940
Metro-Columbus Urban League (Columbia)	120,662
Savannah State College	100,325
Supplemental Education Services (Butler)	37,644
TOTAL: 9 PROJECTS	796,883

Name and Location of Project	Amount Awarded
SPECIAL READING PROJECTS	
Atlanta Public Schools Moreland School	$ 36,550
Dodge County Board of Education Chester Elementary School (Eastman)	50,000
Thomas County Board of Education Garrison-Pilcher Public School (Thomasville)	69,400
TOTAL: 3 PROJECTS	155,950
STATE TOTAL: 56 PROJECTS	11,388,084

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
HAWAII			
NONPROFIT ORGANIZATION GRANTS			
Bernice P. Bishop Museum (Honolulu)	$ 17,538		
Catholic Social Services (Honolulu)	27,274		
The Congress of Hawaiian People (Honolulu)	18,442		
Hawaii County Economic Opportunity Council (Hilo)	50,196		
Leeward Immigrant Center of YWCA Oahu (Honolulu)	48,296		
Maui County Economic Opportunity (Kahului)	53,107		
University of Hawaii (Honolulu)	18,339		
YWCA of Honolulu (Kokokahi Branch, Kaneohe)	22,009		
TOTAL: 6 PROJECTS	255,201		
STATE TOTAL: 8 PROJECTS	255,201		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
IDAHO			
BASIC GRANTS			
Nampa School District	$ 164,849		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Idaho Migrant Council of Nampa	23,855		
TOTAL: 1 PROJECT			
STATE TOTAL: 2 PROJECTS	188,704		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
ILLINOIS	
BASIC GRANTS	
Cairo School District #1	$ 409,148
Champaign Unit District #4	622,028
Danville Community Consolidated School District #118	313,206
Evanston School District #65	618,980
Kankakee District #111	447,155
Markham School District #144	475,800
Meridan Community Unit #101	261,848
Park Forest #163	309,675
South Holland School District #1	300,070
Urbana School District	380,665
Venice Community District #3	143,980
TOTAL: 11 PROJECTS	4,282,555
NONPROFIT ORGANIZATION GRANTS	
Alexander County Education Service Center (Cairo)	64,467
Aspira-Mace Bilingual Tutorial Program (Chicago)	95,305
Chicago Urban League	160,775
Dr. Martin Luther King Education Center (Kankakee)	71,698
Enrichment Learning Inc. (Kankakee)	183,409
Fellowship for Action (Park Forest)	127,608
Northwestern University (Evanston)	169,914
The Learning Network Center (Chicago)	91,910
Urban Gateways (Park Forest)	90,753
Vision Volunteers in Service (South Holland)	$ 79,892
TOTAL: 10 PROJECTS	1,135,731
EDUCATIONAL TELEVISION PROJECTS	
WTTW: Chicago Educational Television Association	(1) 1,772,791
TOTAL: 1 PROJECT	
SPECIAL ARTS PROJECTS	
Illinois Arts Council (Chicago)	99,914
TOTAL: 1 PROJECT	
STATE TOTAL: 23 PROJECTS	7,290,991

(1) Of this amount $2,205 was provided from ESAA discretionary funds.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
INDIANA			
BASIC GRANTS			
Evansville-Vanderburgh School Corporation	$ 533,609		
Hammond Board of School Trustees	99,265		
Indianapolis Public Schools	1,330,650		
TOTAL: 3 PROJECTS	1,963,524		
NONPROFIT ORGANIZATION GRANTS			
Indianapolis Urban League	96,247		
Urban League of Northwest Indiana (Gary)	100,136		
Youth for Crispus Attucks (Indianapolis)	45,283		
TOTAL: 3 PROJECTS	241,666		
SPECIAL ARTS PROJECTS			
Indiana Arts Commission (Indianapolis)	100,000		
TOTAL: 1 PROJECT			
STATE TOTAL: 7 PROJECTS	2,305,190		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
IOWA			
BASIC GRANTS			
Waterloo Consolidated School District	$ 270,566		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Waterloo Commission on Human Rights	36,691		
TOTAL: 1 PROJECT			
STATE TOTAL: 2 PROJECTS	307,257		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1971

Name and Location of Project	Amount Awarded
KANSAS	
BASIC GRANTS	
Atchison Unified School District #409	$ 57,470
Dodge City Unified School District #443	80,250
Garden City Unified School District #457	98,887
Wichita Unified School District #259	473,925
TOTAL: 4 PROJECTS	710,532
NONPROFIT ORGANIZATION GRANTS	
Wichita League of Women Voters	35,000
Wichita Urban League	50,953
TOTAL: 2 PROJECTS	85,953
BILINGUAL GRANTS	
Wichita Unified School District #259	99,316
TOTAL: 1 PROJECT	
SPECIAL READING PROJECTS	
Unified School District #259 Buckner Elementary School (Wichita)	25,000
Unified School District #259 Carter Elementary School (Wichita)	24,100
Unified School District #259 Cloud Elementary School (Wichita)	20,400
Unified School District #259 Eugene Field Elementary School (Wichita)	$ 31,360
Unified School District #259 Garrison Elementary School (Wichita)	25,500
Unified School District #259 Minneha Elementary School (Wichita)	52,525
Unified School District #259 Riverside Elementary School (Wichita)	30,800
TOTAL: 7 PROJECTS	209,685
STATE TOTAL: 14 PROJECTS	1,105,486

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
KENTUCKY	
BASIC GRANTS	
Bardston ISD	$ 89,964
Earlington ISD	61,731
Eminence ISD	51,510
Louisville ISD	480,493
Newport Board of Education	48,785
Owensboro Public Schools	95,398
Paducah Independent Schools	197,837
Richmond Independent Schools	113,477
Trigg County Board of Education (Cadiz)	209,291
Washington County Board of Education (Springfield)	42,582
TOTAL: 10 PROJECTS	1,391,068
PILOT PROJECT GRANTS	
Louisville ISD	281,769
TOTAL: 1 PROJECT	
NONPROFIT ORGANIZATION GRANTS	
Lebanon Commission on Human Rights	47,805
Louisville Urban Education Center	21,103
National Council of Christians and Jews (Louisville)	37,584
Paducah Association for the Motivation of Progress	37,067
TOTAL: 4 PROJECTS	143,559

Name and Location of Project	Amount Awarded
SPECIAL ARTS PROJECTS	
Kentucky Arts Commission (Frankfort)	$ 88,193
TOTAL: 1 PROJECT	
SPECIAL READING PROJECTS	
Louisville Independent School District Western Junior High School (Louisville)	137,929
TOTAL: 1 PROJECT	
STATE TOTAL: 17 PROJECTS	2,042,518

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
LOUISIANA	
BASIC GRANTS	
Acadia Parish School Board (Crowley)	$ 143,190
Allen Parish School Board (Oberlin)	138,060
Ascension Parish School Board (Donaldsonville)	207,040
Assumption Parish School Board	84,589
Avoyelles Parish School Board	251,250
Beauregard Parish School Board	150,715
Bienville Parish School Board	166,130
Caddo Parish School Board (Shreveport)	493,500
Catahoula Parish School Board (Jonesville)	122,750
Concordia Parish School Board	151,469
East Baton Rouge Parish School Board	290,435
Evangeline Parish School Board	290,000
Iberia Parish School Board (New Iberia)	311,390
Jackson Parish School Board	191,569
Jefferson Parish School Board (Gretna)	344,120
Lafayette Parish School Board	206,524
Morehouse Parish School Board (Bastrop)	144,560
Monroe City Schools	249,902
Natchitoches Parish School Board	345,894
Orleans Parish School Board (New Orleans)	762,450
Ouachita Parish School Board	330,599
Richland Parish School Board	172,838
Sabine Parish School Board (Many)	141,570
St. Charles Parish School Board (Luling)	220,330
St. James Parish School Board	135,476
St. John the Baptist Parish School Board	147,434
St. Landry Parish School Board	$ 449,957
Tensas Parish School Board	77,624
Union Parish School Board (Farmerville)	109,190
Vermillion Parish School Board	97,980
West Carroll Parish School Board	84,169
TOTAL: 31 PROJECTS	7,012,704
PILOT PROJECT GRANTS	
East Baton Rouge Parish	61,628
Monroe City School Board	100,000
Natchitoches Parish	56,260
New Orleans Public Schools	233,590
Richland Parish (Rayville)	35,202
St. Landry Parish (Opelousas)	96,180
Tensas Public Schools	57,140
TOTAL: 7 PROJECTS	640,000
NONPROFIT ORGANIZATION GRANTS	
Board of Christian Education William Memorial CME Temple (Caddo) (Shreveport)	72,097
Catholic Social Services of the Diocese of Lafayette	100,000
Community Advancement, Inc. (East Baton Rouge)	43,200
Greater New Orleans Educational TV Foundation	70,000
LaSalle Community Action, Inc. (Catahoula) (Harrisonburg)	53,000
New Orleans Urban League	165,000

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
LOUISIANA (Cont'd.)	
Operation Uplift, Inc. (Iberia)	$ 74,112
Pointe Coupee Community Advisory, Inc. (New Roads)	79,700
St. James CAA (Convent) (St. Charles)	43,667
Southern Consumers Education Foundation and BLLYM Corporation (Lafayette)	61,640
TOTAL: 10 PROJECTS	762,416
BILINGUAL GRANTS	
Evangeline Parish School District	131,720
Iberia Parish School District	80,700
Lafayette Parish School District	95,390
St. Landry Parish School District	132,000
TOTAL: 4 PROJECTS	439,810
SPECIAL ARTS PROJECTS	
Louisiana State Department of Education (Baton Rouge)	83,100
TOTAL: 1 PROJECT	
SPECIAL READING PROJECTS	
Jefferson Parish School Board Henry Ford Middle School (Gretna)	4,312
Jefferson Parish School Board Lincoln Elementary School (Gretna)	3,300
Orleans Parish School Board Livingston Middle School (New Orleans)	$ 40,000
Ouachita Parish School Board Ransom Elementary School (Monroe)	41,000
TOTAL: 4 PROJECTS	88,612
EMERGENCY SPECIAL PROJECTS (PART-A)	
Caddo Parish School Board	13,000
TOTAL: 1 PROJECT	
STATE TOTAL: 58 PROJECTS	9,039,642

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MAINE			
EDUCATIONAL TELEVISION PROJECTS			
Maine Public Broadcasting Network (University of Maine, Orono)	$ 249,402		
TOTAL: 1 PROJECT			
STATE TOTAL: 1 PROJECT	249,402		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MARYLAND			
BASIC GRANTS			
Anne Arundel County Public Schools (Annapolis)	$ 761,471		
Dorchester County Board of Education (Cambridge)	298,445		
Frederick County Board of Education	133,966		
Prince Georges County Board of Education (Upper Marlboro)	1,127,324		
Somerset County Board of Education (Princess Anne)	342,383		
TOTAL: 5 PROJECTS	2,663,589		
NONPROFIT ORGANIZATION GRANTS			
Anne Arundel Economic Opportunity Commission (Annapolis)	122,425		
Health and Welfare Council of Maryland (Baltimore)	150,000		
United Communities Against Poverty, Inc. (Fairmount Heights)	327,913		
TOTAL: 3 PROJECTS	600,338		
STATE TOTAL: 8 PROJECTS	3,263,927		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MASSACHUSETTS			
BASIC GRANTS			
Brookline Public Schools	$ 81,333		
Fall River Public Schools	227,925		
Medford Public Schools	109,898		
Newton Public Schools	52,000		
Springfield Public Schools	628,678		
TOTAL: 5 PROJECTS	1,099,834		
NONPROFIT ORGANIZATION GRANTS			
Portuguese Youth Cultural Organization (Fall River)	63,470		
Urban League of Springfield	49,132		
TOTAL: 2 PROJECTS	112,602		
EDUCATIONAL TELEVISION PROJECTS			
WGBH Educational Foundation (Boston)	2,024,271		
TOTAL: 1 PROJECT			
SPECIAL PROJECTS			
Brookline Public Schools	200,000		
TOTAL: 1 PROJECT			
STATE TOTAL: 9 PROJECTS	3,436,707		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
MICHIGAN	
BASIC GRANTS	
Baldwin Community Schools	$ 195,579
Kalamazoo Public Schools	1,070,881
Lansing School District	1,142,610
Pontiac School District	1,342,604
Westwood Community Schools	461,030
TOTAL: 5 PROJECTS	4,212,704
PILOT PROJECT GRANTS	
Buena Vista Schools	500,000
Highland Park School District	731,948
TOTAL: 2 PROJECTS	1,231,948
NONPROFIT ORGANIZATION GRANTS	
Jackson NAACP	82,904
Lansing NAACP	81,998
Latin Americans for Social and Economic Development (Detroit)	55,879
North End Concerned Citizens Community Council (Detroit)	165,344
Para School Learning Center/Western Michigan University (Kalamazoo)	166,565
Pontiac Area Urban League	150,500
TOTAL: 6 PROJECTS	703,190
EMERGENCY SPECIAL PROJECTS (PART A)	
Lansing School District	$ 75,770
TOTAL: 1 PROJECT	
STATE TOTAL: 14 PROJECTS	6,223,612

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YE . 197 4

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MINNESOTA			
BASIC GRANTS			
Minneapolis Public Schools	$ *1,092,194 (1,314,517)		
Onamia Public Schools	366,035		
TOTAL: 2 Projects	1,458,229		
NONPROFIT ORGANIZATION GRANTS			
Minneapolis Urban League	56,576		
TOTAL: 1 Project			
STATE TOTAL: 3 Projects	1,514,805		

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY, FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
MISSISSIPPI	
BASIC GRANTS	
Brookhaven Municipal Separate School District	$ 112,714
Calhoun County School District (Pittsboro)	161,312
Chickasaw County School District (Houston)	92,686
Choctaw County School District (Ackerman)	153,975
Columbia Municipal Separate School District	57,085
Desoto County Board of Education (Hernando)	452,988
Jackson Municipal Separate School District	1,824,831
Jefferson Davis County Board of Education (Prentiss)	39,095
Jones County Schools (Laurel)	175,499
Okolona Municipal Separate School District	154,632
Pascagoula Municipal Separate School District	149,148
Rankin County Schools (Brandon)	239,973
Senatobia Municipal Separate School District	158,933
Webster County School District (Walthall)	163,923
TOTAL: 14 PROJECTS	3,936,794
PILOT PROJECT GRANTS	
Canton Municipal Separate School District	161,934

Name and Location of Project	Amount Awarded
PILOT PROJECT GRANTS (Cont'd.)	
Leflore County School District (Rising Sun Pilot Project) (Greenwood)	$ 129,732
Leflore County School District (Sunnyside Pilot Project) (Greenwood)	88,641
McComb Municipal Separate Schools	147,249
South Pike Consolidated School District (Magnolia)	65,821
TOTAL: 5 PROJECTS	593,377
NONPROFIT ORGANIZATION GRANTS	
Central Mississippi, Inc. (Winona)	70,221
Greenville Community for Support of Public Education	73,388
Harrison County Community Action Agency (Gulfport)	62,170
Jackson State College	121,539
Pearl River Valley Opportunity, Inc. (Columbia)	51,214
Tougaloo College	65,284
Tri-County Community Center (Jackson)	67,689
United Ministerial Association of Lowndes County, Inc. (Columbus)	63,445
TOTAL: 8 PROJECTS	574,950
SPECIAL READING PROJECTS	
DeSoto County Schools Horn Lake Elementary School (Horn Lake)	71,000
TOTAL: 1 PROJECT	

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MISSISSIPPI (Cont'd.)			
EMERGENCY SPECIAL PROJECTS (PART A)			
South Pike Consolidated School District	$ 54,144		
TOTAL: 1 PROJECT			
EMERGENCY SPECIAL PROJECTS (PART B)			
Lumberton Line Consolidated School District	88,980		
TOTAL: 1 PROJECT			
STATE TOTAL: 30 PROJECTS	5,319,245		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YE[illegible] 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MISSOURI			
BASIC GRANTS			
Charleston School District R-I	$ 314,320		
Columbia Public Schools	339,872		
Kansas City School District	1,135,768		
North Pemiscot SDR-1 (Wardell)	106,223		
Sedalia School District #200	94,833		
University City School District	88,334		
TOTAL: 6 PROJECTS	2,079,350		
PILOT PROJECT GRANTS			
Kansas City School District	505,585		
University City School District	76,136		
TOTAL: 2 PROJECTS	581,721		
NONPROFIT ORGANIZATION GRANTS			
East Central Board (Kansas City)	89,630		
University City Department of Human Resources	47,060		
TOTAL: 2 PROJECTS	136,690		
SPECIAL ARTS PROJECTS			
Missouri State Council on the Arts (St. Louis)	80,046		
TOTAL: 1 PROJECT			
STATE TOTAL: 11 PROJECTS	2,877,807		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
MONTANA			
BASIC GRANTS			
Box Elder School District #130	$ 83,888		
Brockton School District #55	51,215		
Browning School District #9	*48,651		
	(69,051)		
Lame Deer School District	99,539		
Pryor Elementary School District	*19,524		
	(29,900)		
St. Ignatius Elementary School District	*25,659		
	(39,296)		
Wolf Point School District #45-45a	*14,829		
	(22,710)		
TOTAL: 7 PROJECTS	343,305		
PILOT PROJECT GRANTS			
St. Ignatius Elementary School District	43,163		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Blackfeet Community Free School (Browning)	24,906		
Northern Cheyenne Tribal (Lake Deer)	8,302		
TOTAL: 2 PROJECTS	33,208		
STATE TOTAL: 10 PROJECTS	419,676		

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL [illegible] 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
NEBRASKA			
BASIC GRANTS			
Winnebago Public Schools	$ 58,174		
TOTAL: 1 PROJECT			
STATE TOTAL: 1 PROJECT	58,174		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
NEVADA			
BASIC GRANTS			
Clark County Board of Education (Las Vegas)	$ 294,052		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Economic Opportunity Board of Clark County (Las Vegas)	39,872		
TOTAL: 1 PROJECT			
STATE TOTAL: 2 PROJECTS	333,924		

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
NEW JERSEY	
BASIC GRANTS	
Englewood Public Schools	$ 86,920
Fairfield Township Schools (Bridgeton)	281,593
Montclair Board of Education	493,893
Newark Board of Education	169,526
Morris Board of Education	94,325
Public Schools of Pemberton Township (Brown Mills)	223,445
Rahway Board of Education	311,447
Red Bank Public Schools	37,798
Summit Public Schools	63,395
Teaneck Board of Education	226,896
Union Township Public Schools	142,568
TOTAL: 11 PROJECTS	2,131,806
PILOT PROJECT GRANTS	
Englewood Public Schools	130,258
Newark Board of Education	765,015
Orange Board of Education	695,355
Plainfield Board of Education	645,087
TOTAL: 4 PROJECTS	2,235,715
NONPROFIT ORGANIZATION GRANTS	
Blacks on South Side, Inc. (Richmond)	68,124
Montclair Urban Coalition	47,299
New Brunswick Education Association	$ 248,083
Puertorriquenos Asociados for Community Organization (PACO) (Jersey City)	109,065
Urban League Bergen County (Englewood)	53,012
Urban League of Greater New Brunswick	104,910
TOTAL: 6 PROJECTS	630,493
BILINGUAL GRANTS	
Newark Board of Education	233,107
TOTAL: 1 PROJECT	
SPECIAL ARTS PROJECT	
New Jersey State Council on the Arts (Trenton)	95,964
TOTAL: 1 PROJECT	
STATE TOTAL: 23 PROJECTS	5,327,085

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
NEW MEXICO	
BASIC GRANTS	
Bloomfield Municipal Schools	$ 26,630
Carlsbad Municipal School District	247,800
Chama Valley ISD	72,870
Cuba ISD	86,257
Dulce Board of Education	58,448
Encino Rural Independent School District	10,112
Espanola Municipal Schools	137,328
Hagerman Municipal School District #6	69,965
Hatch Valley Municipal Schools	66,150
Hobbs Municipal Schools	235,800
Jemez Springs Municipal Schools	111,496
Lordsburg Municipal Schools	50,400
Mora ISD #1	90,410
Mosquero Municipal Schools	39,360
Pecos Independent Schools	82,800
Santa Rosa Consolidated Schools (Board of Education)	149,584
Socorro Consolidated Schools	118,045
Taos Municipal Schools	173,200
West Las Vegas School District #1	131,240
TOTAL: 19 PROJECTS	1,957,895
PILOT PROJECT GRANTS	
Cuba ISD	28,000
Dulce Board of Education	89,885
Hagerman Municipal School District #6	30,320
Las Vegas City Schools	112,600
Questa ISD	46,569
Taos Municipal Schools	162,690
TOTAL: 6 PROJECTS	470,064

Name and Location of Project	Amount Awarded
NONPROFIT ORGANIZATION GRANTS	
Albuquerque-Bernalillo County Economic Opportunity Board (Albuquerque)	$ 47,762
Eddy County Community Action Corporation (Carlsbad)	31,920
Home Education Livelihood Program (Albuquerque)	88,330
Lordsburg LULAC #358	41,000
TOTAL: 4 PROJECTS	209,012
BILINGUAL GRANTS	
Cuba ISD (I)	54,340
Hatch Valley Municipal School District (I)	104,800
Mora ISD #1 (I)	140,940
Penasco ISD (I)	73,700
Las Vegas City Schools	88,036
Socorro Consolidated Schools	62,000
TOTAL: 6 PROJECTS	523,816
SPECIAL ARTS PROJECTS	
New Mexico Arts Commission (Santa Fe)	100,000
TOTAL: 1 PROJECT	
SPECIAL READING PROJECTS	
Bloomfield Municipal School	22,250
Rio Vista Intermediate School (Bloomfield)	
TOTAL: 1 PROJECT	
STATE TOTAL: 37 PROJECTS	3,283,037

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
NEW YORK	
BASIC GRANTS	
Amityville School District	$ 348,820
Buffalo Public Schools	1,531,902
Community School District #1 (New York City)	897,601
Community School District #3 (New York City)	1,000,000
Community School District #11 (Bronx)	845,937
Community School District #19 (Brooklyn)	328,053
Community School District #18 (Brooklyn)	680,396
Community School District #24 (Middle Village)	410,610
Community School District #30 (Long Island)	1,214,557
Community School District #25 (Flushing)	1,264,298
Freeport Public Schools (Long Island)	584,253
New Rochelle School District	729,555
Niagara School District (Niagara Falls)	1,398,756
Poughkeepsie Public Schools	525,000
West Irondequoit School District #3 (Rochester)	1,500,000
White Plains Schools District	643,537
TOTAL: 16 PROJECTS	13,903,275
PILOT PROJECT GRANTS	
Community School District #3 (New York City)	$ 579,503
Community School District #11 (Bronx)	1,226,569
TOTAL: 2 PROJECTS	1,806,072
NONPROFIT ORGANIZATION GRANTS	
ASPIRA (New York City)	117,483
Aviation Development Council (Flushing)	198,604
Broad Jump Inc. (New York City)	152,971
Children's Aid Society (New York City)	90,137
Crown Heights Community Corporation (Brooklyn)	55,972
Hudson River Museum (New York City)	57,800
Long Island University (Brooklyn Center)	161,860
Mt. Sinai School of Medicine (New York City)	336,000
National Puerto Rican Forum (New York City)	273,214
New York Urban League Street Academy	455,150
St. Matthew's and St. Timothy's Center, Inc. (New York City)	22,000
School Community Advisory Council, Parents Association of Olinville, (Bronx)	101,771
TOTAL: 12 PROJECTS	2,022,962
BILINGUAL GRANTS	
Community School District#3 (I) (New York City)	717,631
Community School District #12 (I) (New York City)	664,652
Community School District #4 (New York City)	(1) 1,045,958
TOTAL: 3 PROJECTS	2,428,241

(1) Of this amount $899,968 was provided from ESAA discretionary funds.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
New York (Cont'd)	
EDUCATIONAL TELEVISION PROJECTS	
Young Filmakers Foundation, INC. (New York City)	$ 249,996
TOTAL: 1 PROJECT	
SPECIAL READING PROJECTS	
New York City Board of Education Community School District #31 (P.S. #18) (New York City)	60,000
New Rochelle City School District Henry Barnard Elementary School (New Rochelle)	68,150
Freeport Public Schools Freeport High School (Freeport)	96,000
TOTAL: 3 PROJECTS	224,150
SPECIAL PROJECTS	
Community School District #19 (New York City)	$ 553,194
New York State Department of Education (Albany)	84,510
TOTAL: 2 PROJECTS	637,704
STATE TOTAL: 39 PROJECTS	21,272,400

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
NORTH CAROLINA	
BASIC GRANTS	
Alamance County Board of Education (Graham)	$ 163,772
Asheville City Schools	233,598
Brunswick County Board of Education (Southport)	187,102
Chapel Hill-Carrboro City Schools	219,798
Charlotte-Mecklenburg Board of Education (Charlotte)	825,386
Craven County Board of Education (New Bern)	192,500
Cumberland County Board of Education (Fayetteville)	364,746
Duplin County Board of Education (Kenanville)	170,813
Durham City Board of Education	451,930
Edenton-Chowan Schools (Edenton)	176,489
Elizabeth City Pasquotank Public Schools	128,190
Fayetteville City Board of Education	257,101
Goldsboro City Board of Education	282,400
Greensboro City Board of Education	889,506
Harnett County Board of Education (Lillington)	508,321
Hickory City Schools	165,624
High Point City Schools	210,119
Hoke County Schools (Raeford)	240,261
Kings Mountain District Schools	43,394
Lenoir City Schools	123,863
Moore County Board of Education (Carthage)	$ 209,784
Moore County Board of Education (Carthage)	25,457
New Hanover County Board of Education (Wilmington)	352,620
Orange County Schools (Hillsboro)	176,624
Pamlico County Schools (Bayboro)	112,740
Rutherford County Schools	185,595
St. Paul's City Schools	113,786
Salisbury City Schools	200,465
Statesville City Schools	301,724
Thomasville City Schools	153,660
Tyrrell County Board of Education (Columbia)	97,166
Union County Schools (Monroe)	320,843
Wake County Board of Education (Raleigh)	469,356
Wayne County Board of Education (Goldsboro)	476,407
Wilson County Board of Education	219,114
Winston Salem/Forsyth County Board of Education (Winston-Salem)	360,623
TOTAL: 36 PROJECTS	9,610,877

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
NORTH CAROLINA (Cont'd.)	
PILOT PROJECT GRANTS	
Edenton-Chowan Schools	$ 105,387
Fayetteville County Schools	103,993
Tyrrell County Board of Education (Columbia)	48,608
TOTAL: 3 PROJECTS	257,988
NONPROFIT ORGANIZATION GRANTS	
Bethlehem Center (Charlotte)	84,648
Charlotte-Mecklenburg Chapter of the National Conference of Christians and Jews (Charlotte)	11,081
Charlotte-Mecklenburg Youth Council	150,652
Operation Breakthrough (Durham)	91,973
Pitt County PTA	92,256
Raleigh Community Relations Commission	105,710
Wilmington NAACP, Inc.	89,135
Wilmington Parks and Recreation	43,780
Winston Salem/Forsyth County PTA Council	65,006
Women in Action (Raleigh)	56,860
TOTAL: 10 PROJECTS	791,101
SPECIAL READING PROJECTS	
Charlotte-Mecklenburg Board of Education Pineville School (Charlotte)	$ 50,000
Craven County Board of Education Farm Life Elementary (New Bern)	54,500
Harnett County Board of Education Harnett Elementary School (Lillington)	59,000
Salisbury City Schools Knox Junior High School (Salisbury)	43,900
Statesville City Schools N. B. Mills Elementary School (Statesville)	35,400
TOTAL: 5 PROJECTS	242,800
STATE TOTAL: 54 PROJECTS	10,902,766

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
NORTH DAKOTA			
BASIC GRANTS			
Fort Yates School District #4	$ 24,500		
Mandaree School District #36	25,023		
Solen Public Schools	29,100		
Turtle Mountain Community School (Belcourt)	75,411		
TOTAL: 4 PROJECTS	154,034		
NONPROFIT ORGANIZATION GRANTS			
Hunkapa Educational Consultants, Inc. (Grand Forks)	21,246		
TOTAL: 1 PROJECT			
BILINGUAL GRANTS			
Solen School District #3	24,514		
TOTAL: 1 PROJECT			
STATE TOTAL: 6 PROJECTS	199,794		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
OHIO	
BASIC GRANTS	
Cleveland Heights-University Heights School District	$ 484,969
Warren City School District	270,015
Warrensville Heights City School District	403,000
Xenia City School District	250,565
TOTAL: 4 PROJECTS	1,408,549
PILOT PROJECT GRANTS	
East Cleveland Public Schools	445,702
Jefferson Township Local School District (Dayton)	251,574
TOTAL: 2 PROJECTS	697,276
NONPROFIT ORGANIZATION GRANTS	
Community Schools Association (Cincinnati)	122,569
Jefferson Township Development Council (Dayton)	82,940
Urban League of Greater Cleveland	159,450
Xenia Health and Welfare Planning Council	40,040
TOTAL: 4 PROJECTS	404,999
EMERGENCY SPECIAL PROJECTS (PART B)	
Dayton City Schools	$ 287,676
TOTAL: 1 PROJECT	
STATE TOTAL: 11 PROJECTS	2,798,500

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
OKLAHOMA	
BASIC GRANTS	
Ardmore Public Schools	$ 103,700
Beggs Public Schools	57,500
Boley Public Schools	40,230
Boynton Public Schools	28,590
Byng Public Schools	46,000
Checotah Public Schools	66,300
Coalgate City Schools ISD #1	36,560
Colcord Public Schools	52,150
Dewar Public Schools	29,290
Eufaula Public Schools	110,148
Frederick Public Schools	82,900
Grant Public Schools	38,678
Hartshorne Public Schools	66,300
Henryetta Public Schools	49,700
Hugo Public Schools	69,500
Jay Public Schools	44,400
Morris Public Schools	58,200
Muscogee Public Schools	158,400
Oaks Mission Public Schools	31,560
Oklahoma City Public Schools	894,530
Okmulgee Public Schools	87,240
Pawhuska Public Schools	21,270
Pleasant Grove Schools	32,038
Porter Public Schools	53,100
Preston Public Schools	30,400
Red Rock Public Schools	32,143
Salina Public Schools	60,951
Sapulpa Public Schools	104,790
Tipton Public Schools	26,596
Tulsa Public Schools	595,500
Wewoka Public Schools	$ 42,100
TOTAL: 31 PROJECTS	3,150,764
PILOT PROJECT GRANTS	
Kenwood (Salina)	12,672
Millwood Public Schools (Oklahoma City)	57,760
Oaks Mission Public Schools	17,380
TOTAL: 3 PROJECTS	87,812
NONPROFIT ORGANIZATION GRANTS	
Checotah Lions Club	19,941
Oklahoma City Urban League, Inc.	62,575
Open Door, Inc., Guthrie	17,586
Sapulpa Recreation Department	11,326
Southwest Center for Human Relations, Norman	44,474
Tulsa Urban League	44,000
TOTAL: 6 PROJECTS	199,902
BILINGUAL GRANTS	
Greasy School District #32	138,000
Stilwell School District #25	68,840
TOTAL: 2 PROJECTS	206,840
STATE TOTAL: 42 PROJECTS	3,645,318

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
OREGON			
BASIC GRANTS			
Portland School District #1	$ 378,107		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Portland Urban League	51,267		
TOTAL: 1 PROJECT			
SPECIAL ARTS PROJECTS			
Oregon Arts Commission (Salem)	67,759		
TOTAL: 1 PROJECT			
STATE TOTAL: 3 PROJECTS	497,133		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
PENNSYLVANIA	
BASIC GRANTS	
Aliquippa School District	$ 214,725
Clairton City School District	315,618
Farrell Area School District	355,339
General Braddock Area Schools (North Braddock)	365,630
Harrisburg School District	350,940
McKeesport Area School District	417,324
Pittsburgh Board of Education	1,087,587
York City School District	115,211
TOTAL: 8 PROJECTS	3,222,374
PILOT PROJECT GRANTS	
Harrisburg School District	1,272,365
Pittsburgh Board of Education	133,801
TOTAL: 2 PROJECTS	1,406,166
NONPROFIT ORGANIZATION GRANTS	
Family & Children's Services (Pittsburgh)	89,661
Farrell Human Relations Commission (Farrell)	167,813
Griffith Heights Social Services Association (Aliquippa)	60,600
Health and Welfare Association of Allegheny County (Pittsburgh)	$ 207,373
Human Relations Council of Greater Harrisburg, Inc.	101,526
TOTAL: 5 PROJECTS	626,973
STATE TOTAL: 15 PROJECTS	5,255,513

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
RHODE ISLAND			
BASIC GRANTS			
Providence Public Schools	$ 735,979		
TOTAL: 1 PROJECT			
NONPROFIT ORGANIZATION GRANTS			
Providence Corporation	25,568		
TOTAL: 1 PROJECT			
BILINGUAL GRANTS			
Providence Public Schools	221,797		
TOTAL: 1 PROJECT			
STATE TOTAL: 3 PROJECTS	983,344		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YR 1973

Name and Location of Project	Amount Awarded
SOUTH CAROLINA	
BASIC GRANTS	
Allendale County Schools	$ 150,535
Anderson County School District #1 (Williamston)	172,514
Anderson County School District #5 (Anderson)	323,699
Cherokee County School District #1 (Gaffney)	220,205
Chester County Schools	162,409
Dillon County School District #3 (Latta)	171,116
Fairfield County Schools (Winnsboro)	212,463
Florence County School District #2 (Pamplico)	111,562
Greenville County Schools	516,449
Greenwood School District #50	182,730
Hampton School District #1	156,312
Harley-Ridgeville School District #3 (Dorchester)	195,767
Jasper County Schools (Ridgeland)	204,219
Kershaw County School District (Camden)	286,707
Lancaster County School District	212,721
Lexington School District #4 (Swansea)	68,073
Marlboro County School District (Bennettsville)	225,869
Orangeburg County School District #4 (Cordova)	141,806
Orangeburg County School District #5 (Orangeburg)	193,359
Richland County Schools #1 (Columbia)	686,627
Saluda School District #1	119,697
Williamsburg County School District (Kingstree)	217,532
York County School District #1 (York)	151,601
York County School District #2 (Clover)	$ 108,058
TOTAL: 24 PROJECTS	5,192,030
PILOT PROJECT GRANTS	
Allendale County School District	170,226
Bamberg School District #2 (Denmark)	109,563
Fairfield County School District (Winnsboro)	287,000
Jasper County School District (Ridgeland)	58,500
Lower Marion School District #3 (Rains)	102,501
Marion School District #4 (Gresham)	64,773
Marlboro County School District (Bennettsville)	61,916
Orangeburg County School District #5 (Orangeburg)	82,754
Orangeburg County School District #7 (Elloree)	93,563
Richland School District #1 (Columbia)	207,516
Saluda School District #1	105,546
Williamsburg County School District (Kingstree)	202,607
TOTAL: 12 PROJECTS	1,546,465
NONPROFIT ORGANIZATION GRANTS	
Camp St. Mary (Ridgeland)	106,230
Columbia Urban League	72,724
Columbia Urban Service Center	59,717
Committee for the Betterment of Poor People (Hampton)	86,234

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
SOUTH CAROLINA (Cont'd.)			
Greenville Urban League	$ 45,553		
Horry-Georgetown Economic Opportunity Council, Inc. (Conway)	68,950		
Marlboro County Improvement Committee (Bennettsville)	50,832		
Midlands Community Action Agency (Columbia)	44,652		
Williamsburg Association for the Arts (Kingstree)	33,649		
TOTAL: 9 PROJECTS	568,541		
SPECIAL ARTS PROJECTS			
South Carolina Arts Commission (Columbia)	98,000		
TOTAL: 1 PROJECT			
SPECIAL READING PROJECTS			
Richland County School District #1 Lower Richland High School (Columbia)	44,400		
TOTAL: 1 PROJECT			
STATE TOTAL: 47 PROJECTS	7,449,436		

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
SOUTH DAKOTA			
BASIC GRANTS			
Andes Central District #103	*30,294		
(Lake Andes)	(46,395)		
Eagle Butte Public Schools	69,635		
East Charles Mix District #102 (Wagner)	92,379		
McIntosh ISD	*52,487		
	(80,384)		
McLaughlin ISD	*60,686		
	(92,750)		
Shannon County District #1 (Batesland)	82,835		
TOTAL: 6 PROJECTS	388,316		
PILOT PROJECT GRANTS			
Lower Brule School District #12	35,302		
Shannon County School District #1 (Batesland)	62,241		
TOTAL: 2 PROJECTS	97,543		
STATE TOTAL: 8 PROJECTS	485,859		

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
TENNESSEE	
BASIC GRANTS	
Chattanooga Public Schools	$ 1,019,883
Covington City Schools	136,314
Humboldt Board of Education	113,610
Jackson City Schools	194,411
Lake County Board of Education (Tiptonville)	126,881
McNairy County Board of Education (Selmer)	162,281
Metro Nashville/Davidson County Board of Education (Nashville)	981,245
Shelby County Board of Education (Memphis)	380,236
Tipton County Board of Education (Covington)	436,389
TOTAL: 9 PROJECTS	3,551,250
PILOT PROJECT GRANTS	
Chattanooga Public Schools	91,408
Fayette County Board of Education (Somerville)	178,084
Metropolitan Nashville/Davidson County Board of Education (Nashville)	447,101
TOTAL: 3 PROJECTS	716,593
NONPROFIT ORGANIZATION GRANTS	
Chattanooga Panel of American Women	$ 47,4.0
Fayette County Economic Development Commission (Somerville)	84,951
Memphis National Conference of Christians and Jews	108,869
Memphis Panel of American Women	19,502
Memphis Urban League	62,179
Nashville National Conference of Christians and Jews	30,209
Nashville Panel of American Women	39,638
TOTAL: 7 PROJECTS	392,758
STATE TOTAL: 19 PROJECTS	4,660,601

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YE[illegible]

Name and Location of Project	Amount Awarded
TEXAS	
BASIC GRANTS	
Abernathy ISD	$ 55,761
Abilene ISD	183,520
Alto ISD	61,600
Amarillo ISD	380,300
Austin ISD	498,447
Bastrop ISD	41,690
Beeville ISD	133,276
Brooks County ISD (Falfurrias)	73,374
Bryan ISD	305,045
Burkeville ISD	42,640
Carthage ISD	140,000
Centerville ISD	36,190
Coolidge ISD	57,090
Crosby ISD	119,200
Crystal City ISD	106,905
Cuero ISD	98,293
Daingerfield ISD	74,850
Dallas ISD	1,244,159
Dekalb ISD	88,580
Denison ISD	118,860
Dickinson ISD	140,360
Eagle Pass ISD	79,240
Edcouch-Elsa ISD (Edcouch)	143,258
Edgewood ISD	130,645
Edinburg ISD	136,403
Elgin ISD	71,360
El Paso ISD	444,915
Elysian Fields ISD	38,900
Ennis ISD	100,884
Fairfield ISD	$ 52,270
Ferris ISD	51,000
Fort Bend ISD (Stafford)	104,643
Fort Worth ISD	1,587,200
Frost ISD	24,580
Galena Park ISD	134,000
Gilmer ISD	112,800
Groesbeck ISD	45,960
Hallsville ISD	53,925
Hearne ISD	115,000
Henderson ISD	144,500
Hillsboro ISD	68,000
Hitchcook ISD	46,630
Hooks ISD	34,464
Honey Grove ISD	52,640
Houston ISD	1,895,000
Hubbard ISD	64,370
Italy ISD	54,180
Jasper ISD	170,000
Jefferson ISD	83,834
Karnack ISD	63,800
Karnes City ISD	87,650
Kenedy ISD	87,122
La Marque ISD	97,950
Lamesa ISD	94,550
Liberty-Eylau ISD	100,000
Longview ISD	247,260
Lubbock ISD	107,061
Malakoff ISD	50,495
Mercedes ISD	176,540
Mexia ISD	101,640
North Forest ISD	335,890
Oakwood ISD	47,170

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
TEXAS (Cont'd.)	
Palestine ISD	$ 148,375
Pawnee ISD	28,500
Petersburg ISD	62,348
Pharr-San Juan-Alamo ISD	160,829
Pleasant Grove ISD (Texarkana)	40,760
Robstown ISD	127,509
San Antonio ISD	860,000
San Augustine ISD	121,240
San Diego ISD	41,380
Shelbyville ISD	32,640
Sherman ISD	150,000
Smithville ISD	38,030
Socorro ISD	64,430
South Park ISD	346,877
Tatum ISD	33,700
Taylor ISD	160,027
Terrell ISD	160,000
Texarkana ISD	97,000
Waco ISD	200,000
Waller ISD	30,550
Weslaco ISD	164,591
West Orange Cove ISD (Orange)	169,200
West Oso ISD (Corpus Christi)	92,640
Waxahachie ISD	180,000
Whitewright ISD	42,074
Yorktown ISD	53,900
TOTAL: 88 PROJECTS	15,244,469

Name and Location of Project	Amount Awarded
PILOT PROJECT GRANTS	
Alice ISD	$ 24,870
Austin ISD	283,560
Crystal City ISD	95,850
Dallas ISD	280,370
Eagle Pass ISD	85,500
Edcouch-Elsa ISD (Edcouch)	119,950
Edinburg ISD	94,850
Fort Worth ISD	266,400
Galveston ISD	184,000
Hitchcock ISD	27,223
Houston ISD	410,187
La Villa ISD	80,350
Lyford ISD	97,500
Mercedes ISD	31,300
North Forest ISD	158,659
Petersburg ISD	18,941
Rio Hondo ISD	79,730
San Felipe-Del Rio ISD (Del Rio)	86,049
South San Antonio ISD	150,000
Zapata County ISD	79,050
TOTAL: 20 PROJECTS	2,654,339
NONPROFIT ORGANIZATION GRANTS	
Alliance of Mexican-American (Waco)	142,910
American G I Forum (Dallas)	58,820
Arts Council of Bryan	57,860
Association for the Advancement of Mexican Americans (Houston)	133,260

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
TEXAS (Cont'd.)	
Citizens for Constructive Change, Inc. (Longview)	$ 40,250
Citizens for Good Schools (Houston)	114,399
Educational Advancement for Mexican-Americans (Houston)	121,410
Foundation for Educational Skills (Dallas)	63,161
Greater Fort Worth and Tarrant County Community Action Agency	292,976
Hillsboro PTA	38,000
Houston Chapter of the National Conference of Christians and Jews	49,470
Houston Council on Human Relations	74,660
Houston Urban League	88,150
Inman Christian Center (San Antonio)	131,309
Jackson Ex-Students Association (Corsicana)	82,000
Jobs for Progress of Houston Operation SER/MDTA, Inc.	77,205
LULAC Community Bridge (Dallas)	76,647
Nacogdoches County Voters League	75,940
Partners in Action (Fort Worth)	58,150
Prairie View A&M College	27,545
Regional Education Service Center XIII (Austin)	50,000
Rusk Cherokee CAP (Henderson)	42,430
Rusk County Branch YMCA (Henderson)	51,142
Sonora Childhood Development Center	75,510
Texas Outward Bound (Dallas)	20,063
Waxahachie Camp Child Care	48,000
TOTAL: 26 PROJECTS	2,091,267

Name and Location of Project	Amount Awarded
BILINGUAL GRANTS	
Alice ISD (I)	$ 20,000
Austin ISD	271,530
Eagle Pass ISD (I)	148,000
Edgewood ISD	166,712
El Paso ISD (I)	313,130
Fort Worth ISD (I)	405,000
Harlingen ISD	123,510
Houston ISD	267,688
Mercedes ISD (I)	106,000
Pharr-San Juan-Alamo ISD	85,700
Rio Hondo ISD	43,617
Robstown ISD (I)	141,500
San Antonio ISD (I)	400,000
San Felipe-Del Rio CISD (Del Rio)	122,300
Weslaco ISD	146,310
West Oso ISD (Corpus Christi)	97,649
Zapata ISD (I)	119,605
TOTAL: 17 PROJECTS	2,978,251
EDUCATIONAL TELEVISION PROJECTS	
KLRN-TV: Southwest Texas Educational Television Council (Austin)	1,852,079
TOTAL: 1 PROJECT	
SPECIAL ARTS PROJECTS	
Texas Commission on the Arts and Humanities (Austin)	97,000

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
TEXAS (Cont'd.)			
TOTAL: 1 PROJECT			
SPECIAL READING PROJECTS			
Fort Bend ISD			
Lakeview Elementary School (Stafford)	$ 38,000		
Gilmer ISD			
Gilmer Elementary School (Gilmer)	31,900		
Palestine ISD			
Palestine High School (Palestine)	25,000		
TOTAL: 3 PROJECTS	94,900		
EMERGENCY SPECIAL PROJECTS (PART A)			
Grand Prairie ISD	40,805		
TOTAL: 1 PROJECT			
STATE TOTAL: 157 PROJECTS	25,053,110		

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
UTAH	
BASIC GRANTS	
Duchesne-Uintah School District	$ 46,673
Ogden City School District	* 163,476
	(189,840)
Salt Lake City School District	181,412
TOTAL: 3 PROJECTS	391,561
NONPROFIT ORGANIZATION GRANTS	
School Volunteers (Salt Lake City)	19,624
Weber Council of Spanish Speaking Origin (Ogden)	25,010
TOTAL: 2 PROJECTS	44,634
BILINGUAL GRANTS	
Jordan School District	62,725
Salt Lake City School District	66,705
TOTAL: 2 PROJECTS	129,430
STATE TOTAL: 7 PROJECTS	565,625

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
VIRGINIA	
BASIC GRANTS	
Albermarle County Public Schools (Charlottesville)	$ *128,400
	(179,977)
Alexandria City Public Schools	273,142
Amelia County Public Schools	178,957
Amherst County School Board	* 60,219
	(92,225)
Bristol School Board	* 47,011
	(71,998)
Buckingham County School Board	87,682
Campbell County School Board (Rustburg)	* 169,976
	(260,323)
Charles City County Schools	* 103,066
	(157,847)
Charlottesville Public Schools	249,380
Chesapeake Public Schools	855,246
Danville Public Schools	277,765
Essex County School System (Tappahannock)	* 62,264
	(95,358)
Fluvanna County School Board (Palmyra)	91,920
Fredericksburg City Schools	* 78,375
	(120,032)
Goochland County Public Schools	* 80,696
	(123,587)
Halifax County School Board	* 110,674
	(169,500)
Hopewell City Public Schools	180,318
King George County Schools	122,642
King William County School Board (Westpoint)	$ *80,340
	(123,041)
Louisa County Public Schools (Mineral)	* 104,071
	(159,386)
Lynchburg Public Schools	* 172,877
	(264,766)
Martinsville City Schools	136,379
Middlesex County School Board (Saluda)	130,139
Nelson County School Board (Lovingston)	78,848
Norfolk City Schools	620,898
Petersburg City School Board	* 180,990
	(277,190)
Pittsylvania County School Board (Chatham)	206,995
Powhattan County School Board	151,390
Richmond City School Board	* 439,974
	(673,833)
Roanoke City Schools	316,098
South Boston Public Schools (Halifax)	* 32,869
	(50,338)
TOTAL: 31 PROJECTS	5,809,601
PILOT PROJECT GRANTS	
Brunswick County Public Schools (Lawrenceville)	73,897
Charles City County Schools	152,589
Essex County Public Schools (Tappahannock)	35,523
Goochland County Public Schools	148,141
King and Queen County Public Schools	93,648

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

BEST COPY AVAILABLE

Name and Location of Project	Amount Awarded
VIRGINIA (Cont'd.)	
Norfolk City Schools	$ 114,396
Prince Edward County Schools (Farmville)	132,744
Richmond City School Board	109,713
Surry County School Board (Dendron)	142,774
TOTAL: 9 PROJECTS	1,003,425
NONPROFIT ORGANIZATION GRANTS	
Alexandria Economic Opportunity Commission	83,290
Alexandria Executive Committee, National Conference of Christians and Jews	40,218
Epsilon Nu Lambda Chapter, Alpha Phi Alpha Fraternity, Inc. (Portsmouth)	72,581
Hampton Youth Opportunity Commission	56,611
Health-Welfare Recreation Planning Council of the United Communities (Norfolk)	65,139
King and Queen Civic Association (King and Queen Court House)	26,956
Parent-Child Development Center (West Point)	30,944
Powhattan-Goochland Community Action Agency, Inc.	54,573
Rappahannock Community College (Glenns)	73,141
Total Action Against Poverty in the Roanoke Valley, Inc. (Roanoke)	64,399
Virginia State Department of Education (Telecommunications)(Richmond)	$ 5,189
TOTAL: 11 PROJECTS	573,041
SPECIAL ARTS PROJECTS	
Virginia Commission for the Arts and Humanities (Richmond)	90,000
TOTAL: 1 PROJECT	
SPECIAL READING PROJECTS	
Richmond Public Schools Elkhardt Middle School (Richmond)	81,550
Fairfax County Public Schools Timber Lane Elementary (Fairfax)	84,100
Goochland County School Board Cardwell Elementary School (Goochland)	82,780
Richmond Public Schools Huguenot High School	80,300
Arlington County School Board Drew Model School (Arlington)	38,200
TOTAL: 5 PROJECTS	366,930

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL Year 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
VIRGINIA (Cont'd.)			
EMERGENCY SPECIAL PROJECTS (PART A)			
Albemarle County Public Schools (Charlottesville)	$ 144,693		
TOTAL: 1 PROJECT			
STATE TOTAL: 58 PROJECTS	7,987,690		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 197[illegible]

Name and Location of Project	Amount Awarded
WASHINGTON	
BASIC GRANTS	
Cusick School District #59	$ 46,776
Pasco School District #1	* 84,150
	(128,877)
Seattle School District #1	388,906
Tacoma School District #10	476,314
TOTAL: 4 PROJECTS	996,146
PILOT PROJECT GRANTS	
Seattle School District #1	229,854
TOTAL: 1 PROJECT	
NONPROFIT ORGANIZATION GRANTS	
Coalition for Quality Integrated Education (Seattle)	42,719
Tacoma Council of Parent-Teacher Student Association	38,844
Tacoma Urban League	42,096
TOTAL: 3 PROJECTS	123,659
BILINGUAL GRANTS	
Toppenish School District	266,526
TOTAL: 4 PROJECTS	

Name and Location of Project	Amount Awarded
EDUCATIONAL TELEVISION PROJECTS	
Spokane School District #81	$ 249,099
KWSU-TV Washington State University (Pullman)	242,594
TOTAL: 2 PROJECTS	491,693
STATE TOTAL: 11 PROJECTS	2,107,878

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
WEST VIRGINIA			
BASIC GRANTS			
Berkeley County Public Schools (Martinsburg)	$ *107,905 (112,633)		
Hancock County Public Schools (New Cumberland)	*18,460 (28,271)		
Jefferson County Board of Education (Charles Town)	135,106		
Kanawha County School Board (Charleston)	118,032		
TOTAL: 4 PROJECTS	379,503		
STATE TOTAL: 4 PROJECTS	379,503		

*Amount reduced to comply with court orders. Amount originally scheduled for funding is shown in parentheses below the reduced amount.

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
WISCONSIN			
BASIC GRANTS			
Bowler Public Schools	$ 56,645		
Lakeland Union High School	43,674		
Racine Public Schools	822,304		
TOTAL: 3 PROJECTS	922,623		
STATE TOTAL: 3 PROJECTS	922,623		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded	Name and Location of Project	Amount Awarded
WYOMING			
BASIC GRANTS			
Mill Creek District #14 (Ethete)	$ 64,515		
Wind River Indian Education Association	53,366		
TOTAL: 2 PROJECTS	117,881		
PILOT PROJECT GRANTS			
Mill Creek District #14 (Ethete)	16,698		
Wind River Indian Education Association	20,710		
TOTAL: 2 PROJECTS	37,408		
STATE TOTAL: 4 PROJECTS	155,289		

BEST COPY AVAILABLE

ESAA PROJECTS BY STATE AND PROGRAM CATEGORY: FISCAL YEAR 1974

Name and Location of Project	Amount Awarded
GUAM	
SPECIAL PROJECTS	
Government of Guam (Department of Education)	$ 663,522
TOTAL: 1 PROJECT	
SPECIAL PROJECTS	
PUERTO RICO	
Commonwealth of Puerto Rico (Department of Education)	1,500,000
TOTAL: 1 PROJECT	
SPECIAL PROJECTS	
TRUST TERRITORY OF THE PACIFIC ISLANDS	
Trust Territory of the Pacific Islands (Headquarters Education)(Saipan)	270,612
TOTAL: 1 PROJECT	
SPECIAL PROJECTS	
VIRGIN ISLANDS	
Virgin Islands(Department of Education)	$ 776,065
TOTAL: 1 PROJECT	

Name and Location of Project	Amount Awarded
GRAND TOTAL: 1,083 PROJECTS	$ 233,355,147